James P. Comer, M.D. Yale University Child Study Center 230 South Frontage Road, P.O. Box 207900 New Haven, CT 06520-7900

Date of Birth: September 25, 1934

Place of Birth: East Chicago, Indiana

Married: June 20, 1959 to Shirley Ann Arnold (Deceased, 4/9/94)

July 11, 2004 to Bettye Fletcher Comer

Children: Son, Brian, July 22, 1960

Daughter, Dawn, March 12, 1964

Academic Background

East Chicago Washington High School Indiana University - Zoology; Social Science	1952 1952-1956 A.B.
Howard University	
College of Medicine - Medicine	1956-1960 M.D.
Fellow in Public Health and Preventative Medicine	1961-1963
St. Catherine Hospital, East Chicago, Indiana - Internship	1960-1961
Public Health Service	
Commission Corps, Washington, D.C.	1961-1968
University of Michigan	
School of Public Health (Administration and Mental Health)	1963-1964 M.P.H.
Yale University	
School of Medicine - Department of Psychiatry	1964-1966
Child Study Center - Fellow in Child Psychiatry	1966-1967
Children's Hospital of District of Columbia	
Hillcrest Children's Center - Fellow in Child Psychiatry	1967-1968

Military Service

Service completed July 1, 1968 with rank of Surgeon (Lt. Colonel) at separation. Service in United States Public Health Service; inactive duty status after July 1, 1968.

Licensure

Maryland	1960
Indiana	1961
California	1965
Connecticut	1965

Appointments

Staff Member, National Institute of Mental Health, Washington, D.C.	1967-1968
Assistant Professor of Psychiatry, Yale University Child Study Center	1968-1970
Co-Director, Baldwin-King School Program, New Haven, Connecticut	1968-1973
Associate Dean for Student Affairs, Yale University School of Medicine	1969
Associate Professor of Psychiatry, Yale University Child Study Center,	
Department of Psychiatry and Institute of Social Policy Studies	1970-1972
Associate Professor of Psychiatry with Tenure, Yale University	
Child Study Center, Department of Psychiatry and Institute of	
Social Policy Studies	1972-1975
Director, Yale University Child Study Center School Development	
Program	1973-1997
Professor of Psychiatry, Yale University Child Study Center,	
Department of Psychiatry and Institute of Social Policy Studies	1975-1976
Maurice Falk Professor of Child Psychiatry	1976
Founder, School Development Program Advisory Board Chair,	
Yale University Child Study Center	1997

Memberships

National Medical Association	1967
Black Psychiatrists of America	1968
Co-founder	1968
Vice President	1969-1972
President	1973-1975
American Orthopsychiatric Association	1968
Chairman, Council on Problems of Minority Group Youth	1969-1971
School Mental Health Task Force	2004
Ad Hoc Committee of Black Psychiatrists of APA	1970-1971
Society for Health and Human Values	1970-1980
American Psychiatric Association	1970
Committee of Black Psychiatrists	1971-1976
Chairman	1973-1975
Consultant	1975-1976
American Academy of Child and Adolescent Psychiatry	1971
Committee on Prevention	1971-1973

Memberships (continued)

Chairman, Committee on Adolescence	1973-1977
Council Member	1977-1980
National Board of Medical Examiners	1987-1990

Boards

Trustee, Connecticut Savings Bank, New Haven, Connecticut	1971-1991
Trustee, Hazen Foundation, New Haven, Connecticut	1974-1978
Director, Southern Connecticut Gas Company	
(Connecticut Energy Corporation), Bridgeport, Connecticut	1976-2000
Trustee, Wesleyan University, Middletown, Connecticut	1978-1984
Director, Field Foundation, New York, New York	1981-1988
Co-Chair, Black Family Roundtable of Greater New Haven,	
New Haven, Connecticut	1986-1990
Trustee, Albertus Magnus College, New Haven, Connecticut	1989-2000
Trustee, Carnegie Corporation of New York, New York,	1990-1998
Vice President of the Board	1997-1998
Co-Chair with Wilma Tisch, Task Force on Youth Development	
and Community Programs	1990-1994
Trustee, Connecticut State University, Hartford, Connecticut	1991-1994
Trustee, Milton S. Eisenhower Foundation, Washington, D.C.	1991
Director, National Academy Foundation New York, New York	1993-1998
Trustee, Teachers College, Columbia University, New York, New York	1999
Advisory Board, Energy East, Bridgeport, Connecticut	2000-2004
Board of Directors, Nellie Mae, Quincy, Massachusetts	2002

Professional Boards, Councils, and Commissions

Psychiatric Council, Elm Haven Concerted Services Program	1964-1967
Yale University Study Commission on Governance	1970-1971
Board of Directors, Afro-American House, Yale University	1970-1972
Board of Advisors and Consultants, Children's TV Workshop,	
television series, "Sesame Street," "The Electric Company,"	
and "Feeling Good"	1970-1986
Associates for Renewal in Education	1971-1975
Professional Advisory Council, National Association of Mental	
Health, Inc.	1971
Joint Commission on Juvenile Standards, Institute of Judicial	
Administration-American Bar Association	1973-1976

Professional Boards, Councils, and Commissions (continued)

Advisory Board, National Board to Abolish Corporal Punishment in	
Schools	1974-1978
National Advisory Mental Health Council, Department of Health,	17/11/0
Education and Welfare	1975-1979
Advisory Council, Advanced Institute for Analytic Psychotherapy	1976
Ittleson Research Award Board, American Psychiatric Association	1977-1978
Council of the American Academy of Child and Adolescent Psychiatry	1977-1980
Macy Foundation Commission on the Present Condition and Future	17// 1700
of Academic Psychiatry	1978-1979
Advisor, Hasbro Child Development and Education Center	1978-1990
Minority Advisory Council, Yale College, Chairman	1979-1982
Assembly of Behavioral and Social Sciences, National Research Council	1980-1983
Director, New Haven Legal Assistance Association, Inc.	1981-1989
Director, Citizens Crime Commission of Connecticut	1982-1985
National Advisory Council, Hogg Foundation for Mental Health	1983-1986
Advisory Council, National Committee for Citizens in Education	1983
Director, National Council for Effective Schools	1985-1990
Advisor, Task Force on the Educationally Disadvantaged, Committee	1705 1770
for Economic Development	1986-1988
Special Commission on Infant Health, New Haven Foundation and	1700 1700
City of New Haven	1986-1990
Advisory Council, Phoenix Foundation	1986-1990
Advisory Board, National Study of School Based Mental Health Services,	
Bank Street College of Education	1987-1988
Council on Priorities and Planning, Yale University	1987-1988
Task Force on Early Adolescent Education, Carnegie Council on	
Adolescent Development	1987-1989
Advisory Council, National Resource Center for Children in Poverty,	
Columbia University	1987-1990
National Board for Professional Teaching Standards, Carnegie Forum	
on Education and the Economy	1987-1991
National Forum on the Future of Children and Their Families,	
National Research Council	1987-1992
National Advisory Board, Family Matters, WTTW Public TV	1987-1990
National Advisory Board, Center for National Policy	1988-1990
Advisory Board, Kohl International Teaching Awards	1989-1999
Advisor, Sunset Films and Television, television series,	
"Our Children-Our Future"	1989-1995
Advisor, Brown Foundation for Educational Equity, Excellence, and	
Research	1989
Technical Advisor, National Governors' Association Task Force	1989-1995
Advisory Board, Joseph P. Kennedy, Jr. Foundation, film project,	
"Community of Caring"	1990-1992
Board of Directors, Parent Action	1990-1992

Professional Boards, Councils, and Commissions (continued)

Co-Chair, Task Force on Youth Development and Community Programs,	
Carnegie Council on Adolescent Development	1990-1994
Advisory Board, Academic Development Institute's Center for the School	
Community	1991-1998
Member, Cadre of Scholars to the Effective Schools Institute Board of	
Directors	1991-1998
National Advisory Board, National Center for Restructuring Education,	
Schools and Teaching	1991-2000
Advisory Board, Young Sisters and Brothers (YSB), Black	
Entertainment Television	1991-2000
Educational Advisor, Strikes Twice Productions	1991
Advisory Board, Clearpool Project	1991-1993
Board of Directors, Tomorrow Music	1991-1993
Board of Directors, Galaxy Institute for Education (GIE)	1991-1995
Honorary Board of Directors, Read to Me	1991-1995
Board of Advisors, Family Communications, Inc., television series,	
"Mister Roger's Neighborhood"	1991-2004
Honorary Board of Advisors, Athletic Role Model Educational	
Institute, Inc.	1992-2000
Advisory Board, Worldwide Target Demographic Television	
(WTDT), Planet Kidz	1992-1998
Advisory Board, Summerbridge New Haven	1993
Advisory Board, Souls of Wonder, Inc.	1993-2000
National Advisory Board, Eastern Connecticut State University/	
Child and Family Agency of Southeastern Connecticut	1993-2001
Advisory Board, Medical University of Southern Africa (MEDUNSA)	1993-2000
National Advisory Board, Shriver Center	1994
National Commission on Teaching and America's Future,	
Teachers College, Columbia University	1994
Advisory Board, Children's Literacy Initiative	1996
Advisory Council on Excellence in Children's Television,	
Annenberg School for Communication, Annenberg	
Public Policy Center	1996
Advisory Board, KCTS 9 Television, television series,	1330
"Woodpecker Falls,"	1996-1998
Commission on Character Education, Association of Teacher Educators	1996-2000
Member, National Task Force on Minority High Achievement,	1990 2000
College Board	1997
Advisory Board, Upward Bound, Wesleyan University	1997-2000
Advisory Board, Afrinatino, Inc.	1997-2001
Advisory Board, Educators for Social Responsibility	1997
Education Advisory Board and Honorary Board, Kids Voting USA	1997
National Evaluation Advisory Council for the Kellogg Youth	
Initiative Partnerships, W.K. Kellogg Foundation	1997-1999
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Professional Boards, Councils, and Commissions (continued)

Board, Teachers College, Columbia University, Institute on Education	
and Government	1998
Advisory Council, SEED Foundation, Inc.	1998
Board of Governors, Joint Center for Political and Economic Studies	1998
Advisory Board, Boyz Channel and Girlz Channel of Fox	
Family Channel	1998-2000
Advisory Board, Black Enterprise Youth Publications	1999-2002
Middle Grades Advisory Board, Galef Institute	1999-2003
Board, Friends of Legal Services for South Central Connecticut	1999-2004
Advisory Board, Center for Social and Emotional Education	1999
Advisory Board, Pure Imagination developed by Evolution Film	
and Tape, Inc., Henry Winkler, Sharon Smith, and CTW	2000-2001
Advisory Board, Parenting Project	2000-2002
Advisory Board, Africana Blackboard	2000-2002
Advisory Board, Change Leadership Group, Harvard Graduate	
School of Education	2000
National Commission on Children at Risk	2002-2004
Advisory Board, UPI Education	2004
Honorary Co-Chair, Task Force on Supplementary Education, Teachers	
College, Columbia University	2004
Education Advisory Board, Studio 4 Networks	2004
Advisory Board, Understanding All Kinds of Minds	2004
Advisory Board, Martin Luther King, Jr. After-School Program	2004
ASCD Commission of the Whole Child	2005-2007
CARE Advisory Council, Yale Community Alliance for Research and Engagement (CARE)	2007
NCATE National Expert Panel, Increasing the Application of	2008—
Knowledge About Child and Adolescent Development in	2000—
Educator Preparation Programs	
Educator reparation regrams	
Editorial Boards and Positions	
Editorial Board, American Journal of Orthopsychiatry	1969-1976
Advisory Board, Renaissance 2: The Journal of Afro-American	
Studies at Yale	1971-1978
Editorial Board, Journal of Youth and Adolescence	1971-1987
Editorial Board, Journal of Negro Education	1973-1983
Editorial Consultant, Journal of American Medical Association	1973
Editorial Consultant, The Magazine of the National Association	
of Mental Hygiene	1975-1978
Contributing Editor, Parents Magazine	1978
Editorial Board, Victimology: An International Journal	1984
Guest Editor, Journal of American Academy of Child Psychiatry	1985
Advisory Board, Book Series Education Excellence, Equity, and	

<u>Diversity</u> , Corwin Press, Inc. Board of Advisors, <u>Parents</u> Magazine	1991-1995 1997
Editorial Boards and Positions (continued)	
Editorial Board, a series of books sponsored by the Program for Social Emotional Learning (PSEL), Teachers College, Columbia University Editorial Board, Review of African American Education, Frederick D. Patterson Research Institute of the United Negro College Fund	1997 2003—
Committees and Panels	
Urban League of Washington, D.C., Health and Welfare	1962-1963
Special Committee on Admissions, Yale Medical School	1968-1970
National Urban League, Individual and Family Services	1968-1973
Faculty Advisory Committee, Yale Upward Bound Program	1968-1976
Ad Hoc Committee of the Social Sciences, Connecticut Research Commission	1969-1970
Panel on Educational Research and Development of the President's	1909-1970
Committee on Science and Technology	1969-1971
Medicine and Osteopathy Special Project Grants Review Committee,	1707 1771
National Institutes of Health	1970-1971
Chairman, Black Faculty Recruitment Committee, Yale Medical	-,,,
School	1970-1973
Minority Center Review Committee, National Institute of Mental	
Health, Chairman	1971-1973
Advisory Committee, Macy Faculty Fellows, Josiah Macy, Jr.	
Foundation	1971-1974
Afro-American Studies Committee, Yale University	1972-1975
Committee on Grants to Minority Scholars for Research on Racism	
and Other Social Factors in Mental Health, Social Science	1050 1055
Research Council	1972-1975
Ad Hoc Panel on Human Development, National Institute of	1072 1074
Education, Washington, D.C.	1973-1974 1973-1975
Affirmative Action Committee, Yale University National Advisory Committee for the Project on the Classification of	19/3-19/3
Exceptional Children, <u>Issues in the Classification of Children</u> ,	
Volumes I and II, National Institute of Mental Health	1973-1975
Committee on Freedom of Expression at Yale	1974-1975
Psychiatric Training Branch, Review Committee, National Institute	-
of Mental Health	1974-1975
Faculty Advisory Committee, Yale Teacher Preparation Program	1974-1976

Committees and Panels (continued)

Advisory Panel, film, "Everybody Rides the Carousel," a view of the	
eight stages of life concept as inspired by the work of Erik	
Erikson, produced and directed by Faith and John Hubley	1975
Ad Hoc Affirmative Action Study Committee, Yale Medical School	1976-1977
Affirmative Action Committee, Yale Medical School, Chairman	1977-1982
Public Committee on Mental Health, chaired by Mrs. Roslyn	
Carter, Washington, D.C.	1977-1984
Advisory Committee, Robert Wood Johnson Foundation General	
Pediatrics Academic Development Program	1978-1983
Director, National Committee for Citizens in Education, Columbia,	
Maryland	1981-1983
Committee on Policy for Racial Justice, Joint Center for Political	
Studies	1981
Faculty Committee on Athletics, Yale University	1982
Committee on Safety and Health for Athletes, Yale University	1982
Advisory Panel, teleplay based on the early years of Frederick	
Douglass' life, written by Ossie Davis, produced by Ossie	
Davis and WGBH Educational Foundation	1983
Future Mental Health Services Project Select Committee, National	
Mental Health Association	1985
Visiting Committee on Minority Life and Education, Brown University	1985-1986
Advisory Panel, "Simple Justice," New Images Productions	1985-1986
Advisory Panel, "Simple Justice," New Images Productions Advisory Committee, Adolescent Pregnancy Prevention, Children's	1985-1986
	1985-1986 1985
Advisory Committee, Adolescent Pregnancy Prevention, Children's	
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund	
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D.	1985
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation	1985
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists'	1985 1985-1988
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists' Institute for Public Information	1985 1985-1988
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists' Institute for Public Information Advisory Committee, NAACP National Civil Rights Library and	1985 1985-1988 1986
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists' Institute for Public Information Advisory Committee, NAACP National Civil Rights Library and Archives	1985 1985-1988 1986
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists' Institute for Public Information Advisory Committee, NAACP National Civil Rights Library and Archives Psychiatry and Mental Health in the Schools, American Psychiatric	1985 1985-1988 1986 1986
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists' Institute for Public Information Advisory Committee, NAACP National Civil Rights Library and Archives Psychiatry and Mental Health in the Schools, American Psychiatric Association	1985 1985-1988 1986 1986 1988-1992
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists' Institute for Public Information Advisory Committee, NAACP National Civil Rights Library and Archives Psychiatry and Mental Health in the Schools, American Psychiatric Association Corresponding Member Amistad 150th Anniversary Committee, City of New Haven Advisory Committee, Being Seven, KERA Public TV	1985 1985-1988 1986 1986 1988-1992 1992
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists' Institute for Public Information Advisory Committee, NAACP National Civil Rights Library and Archives Psychiatry and Mental Health in the Schools, American Psychiatric Association Corresponding Member Amistad 150th Anniversary Committee, City of New Haven Advisory Committee, Being Seven, KERA Public TV Fifth Anniversary Honorary Committee, Challenger Center for	1985 1985-1988 1986 1986 1988-1992 1992 1989-1990
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists' Institute for Public Information Advisory Committee, NAACP National Civil Rights Library and Archives Psychiatry and Mental Health in the Schools, American Psychiatric Association Corresponding Member Amistad 150th Anniversary Committee, City of New Haven Advisory Committee, Being Seven, KERA Public TV Fifth Anniversary Honorary Committee, Challenger Center for Space Science Education	1985 1985-1988 1986 1986 1988-1992 1992 1989-1990
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists' Institute for Public Information Advisory Committee, NAACP National Civil Rights Library and Archives Psychiatry and Mental Health in the Schools, American Psychiatric Association Corresponding Member Amistad 150th Anniversary Committee, City of New Haven Advisory Committee, Being Seven, KERA Public TV Fifth Anniversary Honorary Committee, Challenger Center for Space Science Education A. Bartlett Giamatti Lectureship Committee, Yale University	1985 1985-1988 1986 1986 1988-1992 1992 1989-1990 1990-1991
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists' Institute for Public Information Advisory Committee, NAACP National Civil Rights Library and Archives Psychiatry and Mental Health in the Schools, American Psychiatric Association Corresponding Member Amistad 150th Anniversary Committee, City of New Haven Advisory Committee, Being Seven, KERA Public TV Fifth Anniversary Honorary Committee, Challenger Center for Space Science Education A. Bartlett Giamatti Lectureship Committee, Yale University Advisory Committee, Corporate/Community Schools of America	1985 1985-1988 1986 1986 1988-1992 1992 1989-1990 1990-1991
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists' Institute for Public Information Advisory Committee, NAACP National Civil Rights Library and Archives Psychiatry and Mental Health in the Schools, American Psychiatric Association Corresponding Member Amistad 150th Anniversary Committee, City of New Haven Advisory Committee, Being Seven, KERA Public TV Fifth Anniversary Honorary Committee, Challenger Center for Space Science Education A. Bartlett Giamatti Lectureship Committee, Yale University Advisory Committee, Corporate/Community Schools of America National Advisory Panel, Institute for Responsive Education's	1985 1985-1988 1986 1986 1988-1992 1992 1989-1990 1990-1991 1990 1990
Advisory Committee, Adolescent Pregnancy Prevention, Children's Defense Fund Advisory Committee, Youth at Risk for Problem Behavior, John D. and Catherine T. MacArthur Foundation Advisory Committee, Child Health and Development, Scientists' Institute for Public Information Advisory Committee, NAACP National Civil Rights Library and Archives Psychiatry and Mental Health in the Schools, American Psychiatric Association Corresponding Member Amistad 150th Anniversary Committee, City of New Haven Advisory Committee, Being Seven, KERA Public TV Fifth Anniversary Honorary Committee, Challenger Center for Space Science Education A. Bartlett Giamatti Lectureship Committee, Yale University Advisory Committee, Corporate/Community Schools of America	1985 1985-1988 1986 1986 1988-1992 1992 1989-1990 1990-1991

Save the Children's 60th Anniversary Committee	1992
Co-Chair, New Haven Scholarship Fund, Inc.	1993
Committees and Panels (continued)	
	1004
Center for Law and Education's 25th Anniversary Committee	1994
National Launch Committee for Americorps, White House	1994
National Steering Committee, Merrow Report,	1004
Public Broadcasting System (PBS)	1994
Advisory Panel, Education Development Center, Inc.	1995
Honorary Committee Member, National Campaign to Reduce	1005
Youth Violence	1995
Honorary Committee Member, Children NOW, campaign,	1006
"Talking with Kids"	1996
National Child Health Leadership Committee	19961998
Minority Faculty Development Task Force, Office of Multicultural	1005
Affairs, Yale School of Medicine	1997
National Academy of Education Committee on Teacher Education	2000
Committee on Increasing High School Students' Engagement and	
Motivation to Learn, National Research Council, Institute of	
Medicine of the National Academies	2001-2003
Chair's Executive Committee, Yale University Child Study Center	2002
Ad Hoc Committee on Statutes and Bi-Laws, Teachers College, Columbia	
University	2004
Chairperson, Consensus Panel, National Council for Accreditation of	•••
Teacher Education	2005
Thinkers Meeting on Social Climate, Center for Social and Emotional	
Education (CSEE) & National Center for Learning and Citizenship	
(NCLC)	2007
McGraw-Hill Prize Judges Meeting, The McGraw-Hill Companies	2007
U.S. Department of Education Center Resource Group	2007
A	
Awards Selection Committees and Panels	
Harold W. McGraw Jr. Prize in Education Selection Committee	1997
Blue Ribbon Panel for the Carroll and Milton Petrie New York City	199/
Teacher Fellowship Program, Teachers College, Columbia	
University	2004
Fletcher Foundation Fellowship Selection Committee	2004
1 letterer 1 bandation 1 enowship selection Committee	2007

Consultant

Hospitality House, Washington, D.C.

1961-1963

New Haven, Connecticut, Pre-Kindergarten Program	1964-1966
Wesleyan University, Middletown, Connecticut, Upward Bound	
(Compensatory Education)	1965-1971
Knoxville College, Nashville, Tennessee, Summer Study-Skills Program	
(Compensatory Education)	1966-1969
Task Force IV of the Joint Commission on the Mental Health of	
Children, Inc.	

1967-1968

Consultant (continued)

Major Professional Activity

I was responsible for the Yale Child Study Center component of the Baldwin-King School Program from 1968-1973, named the School Development Program (SDP) after 1973. This Program was a cooperative effort between the Child Study Center and the

New Haven School System. The purpose of the Program was to apply the principles of psychiatry and the behavioral sciences to the problems of inner-city school education.

The Program involved 2 schools, Baldwin which was a K-6 school and King which was a K-4 school. Both were located in low-income communities serving a 99 percent Black school population.

Our overall strategy was to stabilize the schools, improve the relationship climate, identify specific learning obstacles, and develop programs for children, staff, and parents which facilitated educational, social, and psychological development. I directed a supportive service team which provided direct and indirect service to children and staff. In addition, I provided behavioral science input to the administrative leadership.

The first phase of the SDP model was completed in June, 1973. At this time we terminated our work in the Baldwin School and continued in the King School. And from 1977-1980 we field-tested the SDP model in the Brennan School.

The results were as follows:

When we began our work in the King School, they were 32^{nd} (out of 33) in achievement by 4th grade on national standardized tests.

When we began our work in the Brennan School, they were 33rd (out of 33) in achievement.

By 1984, they were tied for the 3rd and 4th highest levels of achievement in the city. Attendance improved greatly and serious behavior problems decreased sharply. Parent participation increased significantly and staff turnover was non-existent.

The New Haven School System is now maintaining and disseminating the model to all of its schools.

A dissemination effort was initiated, regionally in 1980, and nationally in 1982. Our Yale Child Study Center provided significant direct support in the early regional efforts. In the national effort we helped trainers and facilitators from participating school districts gain the skills necessary to implement our School Development Program principles in their own school districts.

Major Professional Activity (continued)

In 1989 we received support from the Rockefeller Foundation and the Melville Corporation to develop a model that would make widespread dissemination possible. The Comer Project for Change in Education, a training institute, was initiated. School

districts were paired with university, state department, or mental health institutions that provided ongoing support for change after initial training in our Program, with declining support from our staff as the support institution and the school district institutionalized the Program principles.

Through these approaches we were involved with more than 600 schools in 82 school districts in 26 different states—New York and New Jersey in the East; Prince George's County, MD and Norfolk, VA in the Mid Atlantic; Louisiana, North Carolina, and Florida in the South; Illinois, Kansas, and Ohio in the Mid West; and 4 districts in California. The districts varied in size; and while most of the schools were at the elementary level, we were involved with more than 20 middle schools and several high schools.

Also, we collaborated with other school innovators. In 1991, with the support of the Carnegie Foundation, we developed the COZI (Comer-Zigler) Program. In this effort, the early childhood family and community mobilization model of Dr. Edward Zigler was combined with our early school model in 2 project sites. In the ATLAS Program, sponsored by the New American School Development Corporation, we combined the principles of the School Development Program with the principles of Theodore Sizer's Coalition of Essential Schools Program (emphasis on curriculum and instruction), Brown University; Howard Gardner's Project Zero (emphasis on assessment), Harvard University; and Janet Whitla's (emphasis on technology utilization and teacher preparation), Education Development Center, Inc. This effort took place in 3 school districts along feeder patterns from elementary through high school.

Based on our experiences from these years, we decided to initiate a program to emphasize systemic change. Changes in district leadership and the failure to train new personnel had resulted in the rapid loss of performance gains at several schools that took more than 3 years to obtain.

We worked to help school districts modify all of their systemic practices to support the principles of the School Development Program at the building level. And aside from some schools that we were already involved with, we decided that, in the future, we would work with schools that were part of a district using a systemic approach to school reform.

Several of these partnerships evolved to the point that they can now support the principles of the School Development Program without our direct involvement.

Also, we developed a curriculum based on student growth along the developmental pathways which is at the heart of our theoretical framework for school change. The **Major Professional Activity (continued)**

curriculum aligns national, state, and local standards through activities and projects that are designed to simultaneously promote growth along the critical developmental pathways—physical, cognitive, psychological, language, social, ethical.

We facilitated the development of a program called The Essentials of Literacy with promising results and we tested an early mathematics component.

We developed a 14 part video series designed to help school districts directly involved with us and others attempting to utilize the model without our direct involvement.

We are exploring other telecommunication efforts that will facilitate dissemination of our program principles. We continue to research, evaluate, and describe our work in academic, policy informing and general audience periodicals. We provide consultation to policy making bodies and people such as the National Commission on Children, the Education Commission of the States, Carnegie Council on Adolescent Development, the Effective Schools Institute, and the National Center for Restructuring Education, Schools, and Teaching.

In 1998 we received a 5 year 3.4 million dollar grant from the Department of Education to meet the needs of the information age in the same way that the Agricultural Extension Service addressed the needs of the country at the turn of the 20th century. The initial emphasis was on our systemic goals; we were moving towards a program of socialization of students in a way that would help them grow along the developmental pathways and prepare them for full participation within the mainstream institutions of the society. The second component of the program was a Summer Institute designed to encourage the various policy makers in education—federal, state, and local education authorities, state and local boards of education, schools of education—to use child development principles as the common basis for their decision making and programmatic activities. And thirdly, we developed a university-wide council to systematically tap the education expertise of the Child Study Center beyond our School Development Program, and in other departments of the University.

A major professional activity took place outside my University base.

While serving as the Vice President of the Black Psychiatrists of America in 1970 I suggested and successfully negotiated the creation of a Center for Minority Group Studies at the National Institute of Mental Health and the position of Deputy Medical Director for Minority Group Affairs at the American Psychiatric Association. I was also involved in the establishment of the Solomon Fuller Institute, an independent Black mental health research group named in honor of the first Black Psychiatrist in America. The NIMH Center developed a Fellowship Program which has brought young minority

Major Professional Activity (continued)

group social and behavioral scientists—psychologists, psychiatrists, social workers, sociologists, others—into mainstream research and intervention activities. It has funded centers of investigation and minority group programs with peculiar needs that could not have been supported through other programs in the Institute. Over 1000 young investigators have been involved in the Fellowship Program and the Institute has received direct encouragement from Congress to strongly support this activity. The position at the APA has been expanded to include the mental health interests of women and children.

In 1991 the American Academy of Child and Adolescent Psychiatry, with the support of the National Institute of Mental Health, established a research fellowship for minority child psychiatrists in my name. Each year young minority child psychiatrists receive these grants and are trained at various institutions across the country.

In 1993 the School Development Program celebrated its Twenty-fifth Anniversary with a black tie dinner for colleagues, friends, school staff, and parents involved in the Program locally and from various districts using the Model across the country. Bill Cosby served as the Master of Ceremony for the dinner.

In 1998 the School Development Program celebrated its Thirtieth Anniversary with a symposium titled, "The Thirtieth Anniversary Symposium of the Comer School Development Program." The former First Lady, Mrs. Hillary Rodham Clinton, was the featured speaker on April 20, 1998. Her topic was, "Child Development: The Foundation of Education," using the history and contribution of the School Development Program to illustrate her point.

In October 2004, the School Development Program celebrated its Thirty-fifth Anniversary with a symposium titled, "Linking Brain Research and Child Development: Implications for Child Rearing, Schooling, and Teacher Preparation."

Other Professional Activities

Columnist for United Features Syndicate 1978-1984

Columnist for Parents Magazine 1978-1993

Contributing editor for Parents Magazine 1993-97

Research Group of the MacArthur Foundation Research Program on Successful Adolescence, John D. and Catherine T. MacArthur Foundation, 1988-1996

Mental Health in Education Consultant - nationwide, international

Lecturer - nationwide, international

Sabbatical - 1994-95 academic year at the Center for Advanced Study in the Behavioral

Sciences at Stanford University

Honors

John and Mary Markle Foundation Scholar in Academic Medicine, 1969-1974 Who's Who in America, 1970--

Alpha Phi Alpha Eastern Region Alpha Special Award for Outstanding Service to Mankind, 1972

Ebony Success Library, 1973

American Men and Women of Science, 1973

International Who's Who, 1975--

Who's Who in Black America, 1975--

Who's Who in Connecticut, 1975--

Men of Achievement, 1975

Contemporary Authors, 1975

Child Study Association Wel-Met Family Life Book Award, <u>Black Child Care</u>, 1975, Co-Winner

Howard University Distinguished Alumni Award, 1976

Maurice Falk Professor of Child Psychiatry, 1976--

Henry J. Kaiser Senior Fellow Center for Advanced Study in the Behavioral Sciences, 1976-77

Alpha Omega Alpha Honor Medical Society, 1979--

Abe and Ethel Lapides Meritorious Public Service Award, 1980

Rockefeller Public Service Award, 1980

NCCJ National Media Award, 1981

New Haven Chapter of NAACP Freedom Award, 1981

Greater New Haven Chamber of Commerce Community Leadership Award, 1983

Phi Delta Kappa Distinguished Fellow Award, Connecticut Chapter, 1984

Honors (continued)

American Psychiatric Association Agnes Purcell McGavin Award, for outstanding contributions to the preventive aspects of the emotional disorders of childhood, 1985

New Haven Foundation Elm and Ivy Award, 1985

Connecticut Association of School Psychologists Distinguished Service Award, 1985 Children's Defense Fund Outstanding Leadership Award, 1987

Gustavus Myers Center for the Study of Human Rights in the United States Book Award, <u>Maggie's American Dream</u>, 1988

Eight Must Read Books of 1989 (<u>Maggie's American Dream</u>), <u>The American School</u>
<u>Board</u> <u>Journal</u>, December, 1989

Whitney M. Young, Jr. Service Award, Boy Scouts of America, Connecticut Chapter, 1989

Neal-Marshall Alumnus of the Year Award, Indiana University, 1989

Newsweek Feature, "25 Americans on the Cutting Edge," October 2, 1989

Indiana University College of Arts and Sciences/Graduate School Distinguished Alumni Award, 1989

Lela Rowland Award in Prevention, National Mental Health Association, 1989

Special Recognition Award for contributions in support of the Black Family, Eastern Region, Delta Sigma Theta Sorority, Inc., 1990

Prudential Foundation Leadership Award, 1990

Vera Paster Award, American Orthopsychiatric Association, 1990

Solomon Carter Fuller Award, American Psychiatric Association, 1990

Special Presidential Commendation, American Psychiatric Association, 1990

Erikson Institute Award for Service to Children, 1990

Milton J. E. Senn Award, American Academy of Pediatrics, 1990

Clifford W. Beers Annual Award, Clifford W. Beers Guidance Clinic, 1990

Literacy Volunteers of Greater New Haven, Inc., Honorary Chair, 1990

Harold W. McGraw, Jr. Prize in Education, 1990

James Comer NIMH Minority Fellowship Award (the Comer Award), established by the American Academy of Child and Adolescent Psychiatry, 1991

James Bryant Conant Award, Education Commission of the States, 1991

Council of Chief State School Officers Distinguished Service Award, 1991

Family Focus National Achievement Award, 1991

Charles A. Dana Award for Pioneering Achievement in Education, 1991

Indiana University Distinguished Alumni Service Award, 1992

Burger King Distinguished Service to Education Award, Burger King

Corporation/National Association of Secondary School Principals/Council of Chief State School Officers, 1992

Connecticut Association for Human Services President's Award, 1992

Member, Institute of Medicine, The National Academies, 1993

Member, National Academy of Education, 1993

Member, Laureate Chapter of Kappa Delta Pi, 1993

Fellow, American Academy of Arts and Sciences, 1994

Bronx Community College Golden Acorn Award, 1994

Redlich Fellow, Center for Advanced Study in the Behavioral Sciences, 1994-1995

Presidential Citation, American Educational Research Association, 1995

Honoree, Charles R. Drew University of Medicine and Science, 1996

Lehigh University Outstanding Service to the College of Education Award, 1996

Healthtrac Foundation Prize, 1996

Heinz Family Award, 1996

Ann Vanderbilt Achievement Award for Educational Leadership,

Partnership with Children (formerly Big Sisters, Inc.), 1997

Medal for Distinguished Service, Teachers College, Columbia University, 1997

Friends of the Family Citation, Working Mother Magazine, 1997

Great Friend to Kids Award, Association of Youth Museums, 1997

World of Children Award, Judge Baker Children's Center, 1997

Michael Bolton Lifetime Achievement Award, 1997

Augustus Freeman Hawkins Education Service Award, The National Commission for African American Education, 1998

Education Award, Institute for Student Achievement, 1999

Distinguished Public Service Award, Connecticut Bar Association, 1999

EdWeek feature, "100 Faces of a Century," December 15, 1999

Dr. Martin Luther King, Jr. Freedom Award, Greater New Haven Branch of the NAACP, 2000

Samuel H. Johnson Education Award, Samuel H. Johnson SSSP Foundation, Inc, 2000

Life Fellow, American Psychiatric Association, 2000

Distinguished Service Award, Covenant to Care, Inc., 2001

Distinguished Life Award, American Psychiatric Association, 2003

Association of Yale Alumni in Medicine Appreciation Award, 2003

John P. McGovern Behavioral Science Award, Smithsonian Institutes, Washington, D.C., 2004

Distinguished Citizen Award, West Haven Black Coalition, 2004

First Annual Tapestry Award, New Haven Family Alliance, 2004

Connecticut Black Nurses Association Award, 2004

Friend of Public Education Award, Connecticut Association of Boards of Education, 2004

Litchfield County Superintendents Association Award, 2004

Connecticut Coalition for Parenting Award, 2004

Howard University College of Medicine Dean's Recognition Award, 2005

John Hope Franklin Award 2006

Sengbe Pieh Awards, First and Summerfield United Methodist Church and Amistad America, Inc., 2007

Alpha Phi Alpha Fraternity Legacy of Lifetime Achievement Award, 2007

University of Louisville, Grawemeyer Award for Education, 2007

Honorary Degrees

University of New Haven, DSc, 1977

Calumet College, DLitt, 1978

Bank Street College, LHD, 1987

Albertus Magnus College, LHD, 1989

Quinnipiac College, LHD, 1990

DePauw University, LHD, 1990

Indiana University, DSc, 1991 - Bloomington Campus

Indiana University, DSc, 1991 - Northwestern Campus

Wabash College, DSc, 1991

Wheelock College, EdD, 1991

University of Connecticut, LLD, 1991

State University of New York at Buffalo, LHD, 1991

New School for Social Research, LHD, 1991

Rhode Island College, DPed, 1991

Amherst College, DSc, 1991

John Jay College of Criminal Justice, LHD, 1991

Wesleyan University, LHD, 1991

Princeton University, DH, 1991

Northwestern University, DSc, 1991

Worcester Polytechnic Institute, DSc, 1991 University of Pennsylvania, LHD, 1992 Niagara University, DPed, 1992 Hamilton College, LHD, 1992 Brown University, DSc, 1992 University of Massachusetts Lowell, LHD, 1992 Medical College of Ohio, DSc, 1992 Howard University, DSc, 1993 West Virginia University, DSc, 1993 Lawrence University, LLD, 1993 Morehouse School of Medicine, DSc, 1993 Columbia University, LLD, 1994 Boston College, LLD, 1994 Briarwood College, LHD, 1994 St. Mary's College of Maryland, DSc, 1996 Cleveland State University, LHD, 1996 Albion College, DSc, 1997 Connecticut College, DSc, 1997 Southern Connecticut State College, DSc, 1998 Long Island University, DPed, 1999 – C.W. Post Campus Eastern Michigan University, LHD, 2000 North Carolina State University, LHD, 2002 Rosemont College, LHD, 2004 Sacred Heart University, LHD, 2008 Lesley University, 2008 Harvard University, LLD, 2008

Publications

St. Joseph's College, LHD, 2009

Books

- 1. <u>Beyond Black and White</u>. New York: Quadrangle/New York Times Books, 1972.
 - --Adaptation, "The Rescuer, the Masochist and the Ally, or Some White Helpers Whose Help the Blacks Could Do Without." <u>Yale Alumni Magazine</u> (February 1972): 22-25.
 - --Excerpted in Yale Medicine (Winter 1973): 8-10.
 - --Paperback edition, New York: Quadrangle/New York Times Book, 1974.
- 2. Black Child Care. New York: Simon and Schuster, 1975.
 - --Paperback edition, New York: Pocket Books, 1976.

- --Paperback revision as <u>Raising Black Children</u>. New York: New American Library, 1992.
- --Excerpted in Child 8:3 (April 1993): 82-83, 128.
- --Excerpted in a Family Resource Coalition resource kit for practitioners who work with African-American families.
- --Excerpted in Today's Black Woman (April 1996).
- 3. <u>School Power: Implications of an Intervention Project</u>. New York: The Free Press, 1980.
 - --Revised, New York: The Free Press, 1993.
- 4. <u>Maggie's American Dream: The Life and Times of a Black Family</u>. New York: New American Library, 1988.
 - --Excerpted in Education Week (November 30, 1988): 28.
 - --Chapter, "Drummond Street," excerpted in <u>Scholastic Voice</u> 73:11 (February 10, 1989): 2-9.
 - --Excerpted in School Safety (Winter 1989): 18-19.

Books (continued)

- --Paperback edition, New York: New American Library, 1989.
- --Chapter, "Medical School," excerpted in <u>Developing College Reading</u>. Harcourt Brace Jovanovich, 1991.
- --Excerpted in <u>Sons on Fathers</u>, Ralph Keyes, editor. New York: Harper Collins Publishers, 1993.
- --Chapter, "Day Work," excerpted in <u>Literature and Language</u>. Illinois: McDougal, Littell and Company, 1994.
- 5. <u>Rallying the Whole Village: The Comer Process for Reforming Education</u>. New York: Teachers College Press, 1996. (James P. Comer, Norris M. Haynes, Edward T. Joyner, and Michael Ben-Avie, editors)

- 6. Waiting for a Miracle: Why Schools Can't Solve Our Problems And How We Can. New York: Dutton, 1997.
 - --Chapter, "My View," excerpted in <u>Improving Schools for African American Students</u>, Sheryl J. Denbo and Lynson Moore Beaulieu, editors. Illinois: Charles C. Thomas Publisher LTD, 2002.
- 7. <u>Child by Child: The Comer Process for Change in Education</u>. New York: Teachers College Press, 1999. (James P. Comer, Michael Ben-Avie, Norris M. Haynes, and Edward T. Joyner, editors)
- 8. <u>The Field Guide to Comer Schools in Action</u>. California: Corwin Press, 2004. (James P. Comer, Edward T. Joyner, and Michael Ben-Avie, editors)
- 9. <u>Leave No Child Behind: Preparing Today's Youth for Tomorrow's World.</u> Connecticut: Yale University Press, 2004.
 - --Excerpted in Yale Alumni Magazine (September/October 2004): 20-23.
 - --Excerpted in <u>Yale Medicine</u> (Spring 2005): 24-29.
 - --Excerpted in <u>The State of Black America 2005</u>, Lee A. Daniels, editor. New York, New York: National Urban League, 2005.
- 10. What I Learned in School: Reflections on Race, Child Development, and School Reform. (In Press), San Francisco, CA: Jossey-Bass, October 2009

Monographs

A Conversation Between James Comer and Ronald Edmonds: Fundamentals of <u>Effective School Improvement</u>, edited by Kate O'Neill and Joan Shoemaker, National Center for Effective Schools Research and Development, Kendall/Hunt Publishing Company, 1989.

National Commission on Children at Risk, <u>Hardwired to Connect: The New Scientific Case for Authoritative Communities</u>, Institute for American Values, New York, 2003.

Special Chapters and Books

<u>Common Decency</u>, A. Schorr, Yale University Press, 1986. A contribution by Dr. James P. Comer, "Education for Community," pp. 186-209.

<u>The New Agenda for Freedom</u>, President's Report, Howard University, 1989. A contribution by Dr. James P. Comer, "Education: The Liberating Force of Learning," pp. 6-9.

Linda Darling-Hammond, Suzanne Orcutt, Melissa Cheung with contributions from James P. Comer, "Session 2 Learning As We Grow: Development and Learning," The Learning Classroom: Theory into Practice, Stanford University, Palo Alto, CA, 2003.

Linda Darling-Hammond, Suzanne Orcutt, Karen Strobel, Elizabeth Kirsch, Ira Lit, Daisy Martin with contributions from James P. Comer, "Session 5 Feelings Count: Emotions and Learning," The Learning Classroom: Theory into Practice, Stanford University, Palo Alto, CA, 2003.

National Research Council Institute of Medicine of the National Academies' Committee on Increasing High School Students' Engagement and Motivation to Learn, Engaging Schools: Fostering High School Students' Motivation to Learn, National Academies Press, Washington D.C., 2004.

Video Series

"For Children's Sake: The Comer School Development Program," a 14-part video series that outlines the principles of the Comer process by taking the viewer into schools that are using the SDP.

Articles

- 1. "The Social Power of the Negro." <u>The Scientific American</u> 216:4 (April 1967): 21-24.
 - --Reprinted in <u>The Rhetoric of Black Power</u>, Robert Scott and Wayne Brockriede, editors. New York: Harper and Row, 1969.
 - --Reprinted in <u>Being Black</u>, by Robert V. Guthrie. New York: Harper and Row, 1970.
 - --Reprinted in <u>The Black Power Revolt</u>, Floyd B. Barbour, editor. Toronto: Collier-Macmillan Canada LTC, 1968.
 - --Reprinted in <u>Science, Conflict and Society, Readings from Scientific American</u>. New York: W.H. Freeman and Co., 1969.
 - --Reprinted in Yale Alumni Magazine (May 1967): 20-28.

- --Reprinted in <u>Subject and Structure</u>, Third Edition, John Wesson, editor. Boston: Little, Brown and Co., 1967.
- --Reprinted in <u>Cities: Their Origin, Growth and Human Impact, Readings from Scientific American</u>. New York: W.H. Freeman and Co., 1973.
- --and others
- 2. "Individual Development and Black Rebellion: Some Parallels." <u>Midway</u> 9:1 (Summer 1968): 33-48.
- 3. "Summer Study-Skills Program: A Case for Structure." <u>The Journal of Negro Education</u> XXXVII:1 (Winter 1969): 38-45. (James P. Comer, Martin Harrow, and Samuel H. Johnson)
- 4. "White Racism: Its Root, Form and Function." <u>American Journal of Psychiatry</u> 126:6 (December 1969): 802-806.
 - --Reprinted in <u>Boys No More: A Black Psychologist's View of Community</u>, Charles W. Thomas, editor. The Glencoe Press, 1970.
 - --Reprinted in a volume of readings by David R. Burgest, ACSW, Syracuse University, February, 1971.
 - --Reprinted by Lloyd Yabura, Atlanta University, Editor, Simon and Schuster, Inc.: New York, New York, in a compilation of articles for a book of readings, April 13, 1971.
 - --Reprinted in <u>Black Psychology</u>, Reginald L. Jones, editor. New York: Harper and Row, 1971.
 - --Reprinted in <u>Psychiatric Spectator</u>, sponsored by Sandoz Pharmaceuticals. New York: D.J. Publications, Inc., 1969.
 - --Reprinted in <u>Black Psychology</u>, Third Edition, Reginald L. Jones, editor. Virginia: Cobb and Henry, 1991.
- 5. "Research and the Black Backlash." <u>American Journal of Orthopsychiatry</u> 40:1 (January 1970): 8-11.
- 6. "The Psychiatrist: Activist or Onlooker?" Mental Hygiene 54:2 (April 1970): 191-204.
- 7. "Self Esteem and the Black American Future." <u>Renaissance 2: The Journal of Afro- American Studies at Yale</u> 1 (1971).

8. "The Question Every Black Parent Asks: What Shall I Tell My Child?" <u>Redbook</u> (January 1971). (James P. Comer and Alvin F. Poussaint)

- 9. "What White Parents Should Know About Children and Prejudice." <u>Redbook</u> (May 1971). (James P. Comer and Alvin F. Poussaint)
- 10. "Child Development and Social Change: Some Points of Controversy." <u>The Journal of Negro Education</u> XXXX:3 (Summer 1971).
- 11. "The Circle Game in School Tracking." <u>Inequality in Education</u> 12 (July 1972).
- 12. "The Need Is Now." Mental Hygiene 57:1 (Winter 1973): 3-7.
- 13. "A Black Response to Christopher Jencks' Inequality and Certain Other Issues."

 <u>Harvard Educational Review</u> 43:1 (February 1973): 76-91. (James P. Comer, Ron Edmonds, Andrew Billingsley, James M. Dyer, William Hall, Robert Hill, Nan McGehee, Lawrence Reddick, Howard R. Taylor, and Stephen Wright)
- 14. "Nixon's Policies and the Black Future in America." <u>Black World</u> (March 1973).
- 15. "Black Suicide: A Hidden Crisis." <u>Urban Health</u> 2:4 (August 1973): 41-43, 47.
- 16. "Don't Stereotype Inner-City Kids." <u>Learning</u> 2:1 (September 1973): 68-71.
- 17. "Raising Healthy Black Children in a Racist Society." <u>The Urban League News</u> vol. 4:2 (February 1974): 4.
- 18. "Quotas, Race and Justice." New York Times Op-Ed (March 17, 1974): 15.
 - --Reprinted in <u>Student Lawyer</u> (law student division, American Bar Association) 2:8 (April 1974).
- 19. "Are We Failing Black Children?" Ebony XXIX:10 (August 1974): 54-61.
- 20. "Speaking Out: The Case for Black Quotas." <u>Ebony XXIX:11</u> (September 1974): 146-147.
- 21. "Nero and Rome: Psychiatry and Survival." <u>The American Journal of Psychiatry</u> 131:12 (December 1974).
- 22. "Adolescent Health: A Need Fallen Through the Cracks." <u>Urban Health</u> 4:1 (February 1975): 14.
- 23. "The Hidden Costs of Unemployment." New York Times Op-Ed (June 9, 1975).

24. "Black Education: A Holistic View." The Urban Review (Fall 1975): 162-170.

- 25. "Spanking." New York Times Op-Ed (December 29, 1975).
- 26. "Improving the Quality and Continuity of Relationships in Two Inner-City Schools." <u>Journal of the American Academy of Child Psychiatry</u> 15:3 (Summer 1976): 535-545.
- 27. "Most Blacks Want Truth, Not Revenge." <u>Boston Sunday Globe -New England Journal</u> (March 20, 1977): 2.
- 28. "The Case for Affirmative Action." <u>Boston Sunday Globe New England Journal</u> (September 11, 1977): 22-30.
- 29. "What Happened to Minorities and the Poor?" <u>Psychiatric Annals</u> 7:10 (October 1977): 79-96.
- 30. "What Has Happened To Our Children?" <u>Boston Sunday Globe -New England Journal</u> (November 13, 1977): 34-50.
- 31. "The American Future: 25 Years after Brown v. Board of Education." <u>25 Years Since Brown</u> A Commemorative Booklet published by the NAACP Legal Defense and Educational Fund (May 1979): 33.
- 32. "Schools as a Family Support System." <u>International Year of the Child Child</u> Advocacy 1979: Proceedings, Yale University (June 21-22, 1979).
- 33. "Parent Participation and Urban Schools." <u>School Social Work Quarterly</u> 1:4 (Winter 1979-80): 309-325. (James P. Comer and Carol Schraft)
- 34. "The Education of Inner-City Children." <u>Grants Magazine</u> 3:4 (March 1980): 20-27.
 - --Reprinted in <u>Expanding Mental Health Interventions in Schools</u>. Iowa: Kendall/Hunt Publishing Company, 1980.
- 35. "On Inner-City Education." New York Times Op-Ed (September 23, 1980).
- 36. "Public Education: We Must Make It Work." <u>Harvard Graduate School of Education Association Bulletin</u> XXV:1 (Fall 1980): 36-37.
- 37. "Coleman's Bad Report." New York Times (April 19, 1981).

- 38. "The School That Saved Itself." Parents Magazine 56:6 (June 1981): 85.
- 39. "Public Schools Where Children Can Learn." Newsday (June 1, 1981).

- 40. "Stress and Coping: Black Parents and Children." <u>Smith Kline and French Laboratories</u> 4 (July 1981).
 - --Abstract in <u>Psychiatry Digest</u>. New Jersey: International Synopses Publications, October 1982.
- 41. "The New Threat to Black Education." The Crisis (October 1981): 390.
- 42. "Societal Change: Implications for School Management." Resource Paper to National Institute of Education (1981).
- 43. "How to Communicate With Your Child." <u>Essence Magazine</u> 12:12 (April 1982): 119-121.
- 44. "Pajama Parties." Medical Aspects of Human Sexuality 16:7 (July 1982): 13-17.

- 45. "Parent Participation: A Key to School Improvement." <u>Citizen Action in Education</u> IX:2 (November 1982): 12.
- 46. "The Need for a National Racial Policy: America in the 1980s." <u>Journal of Public and International Affairs</u> 3:2 (Spring 1983): 137-150.
- 47. "The Yale Child Study Center School Development Program." <u>Breakthrough</u> IX:2 (Winter 1983): 2-6.
- 48. "Teachers' Merit Pay." New York Times Op-Ed (July 1, 1983).
 - --Reprinted in <u>Council of Supervisors and Administrators Newsletter</u>. Brooklyn, New York, September 25, 1984.
- 49. "Single-parent Black Families." The Crisis 90:10 (December 1983): 42-47.
- 50. "Home-School Relationships as They Affect the Academic Success of Children." Education and Urban Society 16:3 (May 1984): 323-337.
- 51. "Are Our Children Less Prejudiced Today?" <u>Parade Magazine</u> (December 2, 1984): 14-15.

52. "Black Children and Child Psychiatry." <u>Journal of the American Academy of Child Psychiatry</u> 24:2 (March 1985): 129-133.

- 53. "The Yale-New Haven Primary Prevention Project: A Follow-up Study." <u>Journal of the American Academy of Child Psychiatry</u> 24:2 (March 1985): 154-160.
- 54. "Social Policy and the Mental Health of Black Children." <u>Journal of the American Academy of Child Psychiatry</u> 24:2 (March 1985): 175-181. (James P. Comer and Hope Hill)
- 55. "Improving Schools: Strategy for School District Action." <u>Improving Student Achievement</u> (May 16, 1985): 42-49.
- 56. "Impact of Racial Prejudice." Physician and Patient (June 1985): 12-13.
- 57. "Public Versus Private Schools?" Essence Magazine (September 1985): 138-141.
- 58. "Parent Participation in the Schools." <u>Phi Delta Kappan</u> 67:6 (February 1986): 442-446.
- 59. "Black Americans' Problems Are the Orphan of History." <u>Los Angeles Times</u> (February 14, 1986).
- 60. "School Experiences and Preventive Intervention." Resource Papers to the Report of the National Mental Health Association Commission on the Prevention of Mental-Emotional Disabilities (1986): 67-69.
- 61. "Long Term Effects of a Systems-oriented School Prevention Program." <u>American Journal of Orthopsychiatry</u> 57:1 (January 1987): 127-131. (Ana Mari Cauce, James P. Comer, and David Schwartz)
- 62. "New Haven's School-Community Connection." <u>Educational Leadership</u> 44:6 (March 1987): 13-16.
 - --Reprinted in <u>Students at Risk</u>, Ronald S. Brandt, editor. Association for Supervision and Curriculum Development, 1990.
- 63. "Dimensions of Children's Self-Concept as Predictors of Social Competence." <u>The Journal of Social Psychology</u> 127:3 (June 1987): 321-329. (James P. Comer, Norris M. Haynes, Muriel Hamilton-Lee, James Boger, and David Rollock)
- 64. "Education is the Way Out and Up." <u>Ebony Magazine</u> XLII:10 (August 1987): 61-66.

- 65. "Differences Among High, Average and Low Achievers on the Learning and Study Strategies Inventory." <u>Educational and Psychological Research</u> 7:2 (1987): 65-71. (Norris M. Haynes, James P. Comer, Muriel Hamilton-Lee, James Boger, and Edward Joyner)
- 66. "An Analysis of the Relationship Between Children's Self-Concept and Their Teachers' Assessments of Their Behavior: Implications for Prediction and Intervention." The Journal of School Psychology 25 (1987): 393-397. (Norris M. Haynes, James P. Comer, Muriel Hamilton-Lee, James M. Boger, and David Rollock)
- 67. "Black Family Stress and School Achievement." <u>Educating Black Children:</u> <u>America's Challenge</u> (1987): 77-84.
- 68. "Is 'Parenting' Essential to Good Teaching?" <u>NEA Today</u> 6:6 (January 1988): 34-40.
 - --Reprinted in <u>Journal of Educational Public Relations</u> 12:1 2nd Quarter (1989): 22-27.
- 69. "Differences in Self-Concept Among High, Average and Low Achieving High School Sophomores." <u>Journal of Social Psychology</u> 128:2 (1988): 259-264. (Norris M. Haynes, James P. Comer, and Muriel Hamilton-Lee)
- 70. "The School Development Program: A Model for School Improvement." <u>The Journal of Negro Education</u> 57:1 (Winter 1988): 11-21. (Norris M. Haynes, James P. Comer, and Muriel Hamilton-Lee)
- 71. "Gender and Achievement Status Difference on Learning Factors Among Black High School Students." <u>Journal of Educational Research</u> 81:4 (1988): 233-237. (Norris M. Haynes, James P. Comer, and Muriel Hamilton-Lee)
- 72. "Public Schools on Trial: The Search for a Sense of Community." <u>Readings</u> 3:1 (March 1988): 4-7.
- 73. "School Power: A Model for Improving Black Student Achievement." <u>The Urban League Review</u> 11:1 and 2 (Summer 1987) (Winter 1987-88): 187-200. (James P. Comer, Norris M. Haynes, and Muriel Hamilton-Lee)
 - --Reprinted in <u>The State of Black America 1990</u>, Janet Dewart, editor. National Urban League, January 1990.
- 74. "Educating Poor Minority Children." <u>Scientific American</u> 256:11 (November 1988): 42-48.

- --Excerpted as "Educating Poor Minority Students." <u>Star Ledger</u> Action for Education Supplement (September 24, 1989): 6-7.
- --Reprinted as "Environmental Health: The Psychosocial Climate." <u>Principles and Practices of Student Health: School Health,</u> Helen M. Wallace, Kevin Patrick, Guy S. Parcel, and Judith B. Igoe, editors. Third Party Publishing Co, 1992.
- 75. "Racism and the Education of Young Children." <u>Teachers College Record</u> 90:3 (Spring 1989): 352-361.
 - --Reprinted in <u>The Care and Education of Young Children: Expanding Contexts, Sharpening Focus</u>, Frances O'Connell Rust and Leslie R. Williams, editors. New York: Teachers College Press, 1989.
 - --Reprinted in <u>Annual Editions</u>, Fred Schultz, editor. Connecticut: The Dushkin Publishing Group, 1990.
- 76. "Teaching: The Future Is Now." <u>The Black Collegian</u> 19:4 (March/April 1989): 76.
- 77. "Child Development and Education." <u>The Journal of Negro Education</u> 58:2 (1989): 125-139.
- 78. "School Development Program at Yale: A Recipe for Success." <u>The Connecticut Principals' Academy</u> 3:1 (Winter/Spring 1989): 7-8.
- 79. "Parent Participation in Schools: The School Development Program as a Model." Family Resource Coalition Report 8:2 (1989): 4-5, 26.
- 80. "Education: The Liberating Force of Learning." <u>The New Agenda for Freedom</u> Howard University President's Report (1989): 6-9.
- 81. "School Climate Enhancement Through Parental Involvement." <u>Journal of School Psychology</u> 27:1 (1989): 87-90. (Norris M. Haynes, James P. Comer, and Muriel Hamilton-Lee)
- 82. "The Effects of Parental Involvement on Student Performance." <u>Educational and Psychological Research</u> 8:4 (1989): 291-299. (Norris M. Haynes, James P. Comer, and Muriel Hamilton-Lee)
- 83. "Children Can: An Address on School Improvement, with Responses from Florida's Educational Community." A Joint Publication of the Alachua County Mental Health Association; Alachua County Public Schools; Gainesville/Alachua County

- <u>Center of Excellence; Research and Development Center on School Improvement</u> University of Florida (1989).
- 84. "Making the Spiritual Connection." <u>Lear's</u> 2:9 (December 1989): 72.
- 85. "The Effects of a School Development Program on Self-Concept." <u>The Yale Journal of Biology and Medicine</u> 63:4 (July/August 1990): 275-283. (Norris M. Haynes and James P. Comer)
- 86. "Recreating Our School Communities for Youth: The Comer School Development Program." <u>Partnership: A Journal for Leaders in Education</u> 15:1 (Summer 1990): 14-18.
- 87. "What Makes the New Generation Tick?" Ebony XLV:10 (August 1990): 34-38.
- 88. "Meeting the Needs of Black Children in Public Schools: A School Reform Challenge." The Education of African-Americans: Assessment of the Status of African-Americans, Volume III, Charles Willie, Antoine M. Garibaldi, and Wornie L. Reed, editors. Massachusetts: The William Monroe Trotter Institute, 1990. (James P. Comer and Norris M. Haynes)
- 89. "Reinventing Community." <u>Television and Families</u> 12:3 (Winter 1990): 47-58.
- 90. "Parent Involvement in Schools: An Ecological Approach." <u>The Elementary School Journal</u> 91:3 (January 1991): 271-277. (James P. Comer and Norris M. Haynes)
- 91. "The Comer School Development Program: A Theoretical Analysis." <u>Urban Education</u> 26:1 (April 1991): 56-82. (Amy R. Anson, Thomas D. Cook, Farah Habib, Michael K. Grady, Norris Haynes, and James P. Comer)
- 92. "The Black Collegian and the American Future." <u>The Black Collegian</u> 20th Anniversary Commemorative Edition 21 (April 1991): 98-100.
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- 50. "We're Going to Make It the Best School..." by Don Murphy and Juliet Ucelli (Interview with James P. Comer), School Voices III:1 (Spring 1993): 10-11.
- 51. "James P. Comer, M.D., on the School Development Program: Making a Difference for Children," by Linda Darling-Hammond and Alexandra King (Interview with James P. Comer), <u>National Center for Restructuring Education</u>, <u>Schools</u>, and <u>Teaching</u> (April 1993).
- 52. "Yale's Dr. James Comer's Plan for Ensuring the Future," by Ed Wiley, III (Interview with James P. Comer), <u>Black Issues in Higher Education</u> 10:6 (May 20, 1993): 42-48.
- 53. "Lessons from Life," by Yanick Rice Lamb (Interview with James P. Comer and Alvin F. Poussaint), Child (June/July 1993): 100-101, 126, 129.
- 54. "Making Schools Work," by Nick Chiles (Interview with James P. Comer), <u>Essence</u> 24:8 (December 1993): 86-87, 137, 140.
- 55. "We've Got to Find Ways to Put Adults Back in the Lives of Children," by Lavinia T. Dickerson (Interview with James P. Comer), <u>Yes, We Can, The Newsletter of the Institute for Community Development</u> 5:3 (Fall 1996): 4-5.
- 56. "Maintaining a Focus on Child Development: An Interview with Dr. James P. Comer," by Mark F. Goldberg, <u>Phi Delta Kappan</u> 78:7 (March 1997): 557-559.
- 57. "Building Schools as Communities," by John O'Neil (Interview with James P. Comer), Educational Leadership 54:8 (May 1997): 6-10.
- 58. "School Ties," by Ylonda Gault Caviness (Interview with James P. Comer), Essence Magazine (August 2000): 146, 148.

- 59. "Fundamental Success," by Audrey June (Interview with James P. Comer), <u>The Crisis</u> (November/December 2003): 30-32.
- 60. "Moving Forward: Brown vs. Board of Education Changed America, But Has It Done Enough?" by Anne Kibbler (Interview with James P. Comer), <u>The Herald Times</u> Bloomington, Indiana (May 18, 2004): D1 and D4.
- 61. "James Comer 'Takes Five'," (Interview with James P. Comer), <u>The Milwaukee</u> <u>Journal Sentinel Online</u> (April 13, 2005).
- 62. "Challenging Approaches" by Carolyn Nguyen (An interview with James Comer), Educating the Nation (Fall 2007).

Project Related Articles

- 1. "The School Development Program of the Yale Child Study Center." Council for Aid to Education's Report on School Restructuring: Designing Schools for Better Student Learning (1990): 13-14.
- 2. "School Development Program: Effective Strategies for Dropout Prevention." National Dropout Prevention Center, Clemson University (September 1990): 22.
- 3. "The Power of the Parent." <u>Yale Alumni Magazine</u> LIV:1 (October 1990): 50-54. (Sharon Elder).
- 4. "The Comer Process: Moving from 'I' to 'We'." <u>Principal</u> 70:3 (January 1991): 18-19. (Jan Stocklinski and Jean Miller-Colbert).
- 5. "The Comer Intervention Model and School Reform in Chicago: Implications of Two Models of Change." <u>Urban Education</u> 26:1 (April 1991): 8-24. (Charles Payne).
- 6. "A Matter of Faith: The Interpersonal Aspects of Restructuring in a 'Comer' School." <u>Equity and Choice: Reshaping Our Schools</u> vii:2 & 3 (Spring 1991): 52-57. (Shepherd Zeldin).
- 7. "Effective Education for Low-Income Students: An African-American Perspective." <u>Equity Coalition</u> University of Michigan School of Education II:2 (Summer 1991): 3-6. (Elizabeth Mimms).
- 8. "Spotlight on Dr. James Comer." <u>PUSH Magazine</u> (Summer 1991): 48-50.
- 9. "The ABC's of Kids." Connecticut Magazine (August 1991): 91. (Nicole Wise).
- 10. "Schools That Work." The Boston Globe Magazine (November 17, 1991): 16-17,

- 36-42. (Richard Weissbourd).
- 11. "Class Acts." <u>The Hartford Courant</u> Northeast Section (March 15, 1992): 14, 20. (Robert A. Frahm).
- 12. "What is a Community?" <u>Equity and Choice</u> 8:3 (Spring 1992): 19-23. (Diana G. Shipley).
- 13. "The Comer Model for Implementing Change." <u>The Connecticut Principals'</u> <u>Academy Matter of Principals</u> 1:1 (1993). (Verdell Roberts).

Project Related Articles (continued)

- 14. "A Village Comes Together: The Comer Model." <u>The School Community Journal</u> 4:2 (Fall/Winter 1994): 79-89. (Daniel D. Drake and Hinsdale Bernard).
- 15. "Stopping the Cycle of Failure: The Comer Model." <u>Educational Leadership</u> 52:5 (February 1995): 14-19. (Christina Ramirez-Smith).
- 16. "Where Children Come First." <u>Educational Leadership</u> 52:5 (February 1995): 16-18. (Gretchen D. Lofland).
- 17. "Comer's School Development Program in Prince George's County, Maryland: A Theory-Based Evaluation." <u>American Educational Research Journal</u> 36:3 (Fall 1999): 543-597.
- 18. "Using the Comer Process to Create a Successful Middle School." <u>Middle School</u> Journal (May 2000): 12-18. (William Malloy and Joseph Rayle).

Project Related Books

<u>The Kids Got Smarter: Case Studies of Successful Comer Schools</u>. Creskill, New Jersey: Hampton Press, 2001. (George W. Noblit, William W. Malloy, and Carol E. Malloy, editors)

Reviews/Comments

- 1. Review of <u>Tally's Corner</u>, by Elliot Liebow, appeared in <u>The Washington Post</u> (August 6, 1967).
- 2. Review of <u>Blacks, Medical Schools and Society</u>, by James L. Curtis, appeared in <u>Societas--A Review of Social History</u> II:2 (Spring 1972).

- 3. Review of <u>Worlds Apart: Relationships Between Families and Schools</u>, by Sara Lawrence Lightfoot, appeared in <u>American Journal of Orthopsychiatry</u> 50:1 (January 1980).
- 4. Comments on "An Inner-City Intervention Report," by Arthur Tannenbaum, appeared in <u>The Review of Education</u>, Fall, 1981, vol. 7, no. 4, pp. 359-371. (Review of <u>School Power: Implications of an Intervention Project.</u>)
- 5. Review of <u>The Long Struggle: Well-Functioning Working-Class Black Families</u>, by Jerry M. Lewis and John G. Looney, appeared in <u>Journal of Nervous and Mental</u> Disease 173:10 (October 1985): 639-640.

Reviews/Comments (continued)

6. Review of <u>Public and Private High Schools: The Impact of Communities</u>, by James S. Coleman and Thomas Hoffer, appeared in <u>Readings: A Journal of Reviews and Commentary in Mental Health</u> (March 1988).

Tapes

- 1. "Developmental Crises in Black Adolescents," Behavioral Sciences Tape Library, Fort Lee, New Jersey 07024.
- 2. "Why We Don't Act on What We Know," Child Care Information Center, Hampton, Virginia 23669.
- 3. "Children and Their Social Networks," Child Care Information Center, Hampton, Virginia 23669.
- 4. "The Possible Human," Address to the Second General Session of the 1986 ASCD Annual Conference, Association for Supervision and Curriculum Development, Alexandria, Virginia 22314.
- 5. "The Black Family," Address to the Plenary Session of the 1986 National Urban League Conference, National Urban League, Inc., New York, New York 10021.
- 6. "Better Schools: Parent and Community Involvement Make the Difference!"
 Address to the 64th Annual Meeting of the American Orthopsychiatric Association,
 American Orthopsychiatric Association, Inc., New York, New York 10036.
- 7. "African-American Family Preservation," Address to the 1989 National Urban League Conference, National Urban League, Inc., New York, New York 10021.
- 8. "Remembering the Dream," A personal interview with Ed Bradley, CBS News, New York, New York 10019.

- 9. "Effective Schools for Children at Risk," Association for Supervision and Curriculum Development, Alexandria, Virginia 22314.
- 10. "Education and the Twenty-First Century," The Chautauqua Conference on Children, Chautauqua Institution, Chautauqua, New York 14787.
- 11. "Preparing Children for the Joys of Reading," 40th Annual Convention, International Reading Association, Anaheim, California, May 5, 1995.
- 12. "Problems Facing Inner-City School Educators and the Role of Psychiatry in Addressing Them," Benjamin Rush Lecture, American Psychiatric Association 2002 Annual Meeting, Philadelphia, PA, May 21, 2002.

Past Professional Activities - Media

Appeared on "The American Negro," a television series developed by the University of Michigan. Featured in two half-hour shows; "Who Am I?" and "White Guilt, Black Shame," 1964.

Speaker on "RSVP," WELI Radio, New Haven, November 9, 1969.

Speaker on "Yale Reports--The Family of the Future," Yale Radio, February 13, 1970.

Speaker on CONNtention, WNHC Television, New Haven, Connecticut, March 30, 1970. The topic: race relations.

Guest on "Straight Talk," a television call-in show regarding child care, WTOP Television, Washington, D.C., September 19, 1971.

Speaker on "Black Is," WTNH Television, New Haven, Connecticut, March 12, 1972. The topic: Beyond Black and White, my first book.

Guest on "AM America," ABC Television, New York, June 2, 1975. The topic: <u>Black Child Care</u>, second book, co-authored with Dr. Alvin Poussaint, Harvard University.

Guest on "Today Show," NBC Television, New York, September 3, 1975. The topic: Black Child Care.

Guest on television and radio shows in cities across the country, 1975. The topic: <u>Black Child Care.</u>

Guest on television and radio shows in cities across the country, 1980. The topic: <u>School Power</u>.

Guest on "Good Morning America," ABC Television, New York, 1980. Debate with Arthur Jensen.

Guest on "The McNeil-Lehrer Report," Channel 13, New York, 1981. The topic: the Atlanta murders of Black children.

Guest on "Good Morning America," ABC Television, New York, September 6, 1983. The topic: school phobia.

Guest on "The McNeil-Lehrer Report," Channel 13, New York, February, 1985. The topic: the film, "The Color Purple."

Guest on "Phil Donahue," ABC Television, New York, June, 1985. The topic: Black families, with Benjamin Hooks, President, NAACP and John Jacobs, President, National Urban League.

<u>Past Professional Activities – Media (continued)</u>

Guest on "Currents," Channel 13, New York, June, 1986. The topic: the middle class, with Dr. Alvin Poussaint, Harvard University.

Guest on "The Oprah Winfrey Show," ABC Television, Chicago, March 9, 1987. The topic: parenting.

Guest on "The Sally Jessy Raphael Show," WTNH Television, New Haven, July 16, 1987. The topic: racial identity.

Guest on "Today Show," NBC Television, New York, November 29, 1988. The topic: Maggie's American Dream.

Interview for "McNeil-Lehrer Report 'Learning in America," Channel 13, New Haven, December 16, 1988. (Broadcast on February 25, 1989)

Guest on "Make It Real," WTNH Television, New Haven, January 6, 1989. The topic: <u>Maggie's American Dream</u>.

Guest on "Good Day New York," Fox Television, Channel 5, New York, March 9, 1989. The topic: <u>Maggie's American Dream</u>.

Guest appearances on other shows around the country, 1989-1990. The topic: <u>Maggie's</u> American Dream.

Appeared on "CNN," "Good Morning America," and "C-Span." The topic: Pre Education Summit Meeting at the White House with President Bush and Secretary Cavazos.

Appeared on "The Oprah Winfrey Show," ABC Television, Chicago, June, 1990. The topic: In the Name of Self-Esteem.

Appeared on "The Early Morning Show," CBS Television, New York, January 15, 2001. The topic: Martin Luther King Day.

Appeared on "State of the Black Union: Strengthening the Black Family—Preserving the African-American Imprint on America," Tavis Smiley Presents, televised panel discussion, Miami, Florida, February 28, 2004.

Appeared on "Schools That Work," Hedrick Smith, PBS documentary, Washington, DC, January 4, 2005.

Appeared on "Schools That Work," Hedrick Smith, PBS documentary, Chicago, IL, April 4, 2005.

Other Past Presentations

Since 1965, I have given lectures and participated in institutes and seminars and served as a consultant on race relations and behavioral problems related to education in:

1. Public School Systems

Lee County, AR

Tucson, AZ

Los Angeles, CA

Palo Alto, CA

Sacramento, CA

San Diego, CA

Bloomfield, CT

Bridgeport, CT

Hamden, CT

Hartford, CT

Middletown, CT

New Haven, CT

New London, CT

North Haven, CT

Norwalk, CT

Stamford, CT

Waterbury, CT

Washington, D.C.

Broward County, FL

Sarasota, FL

Chicago, IL

Evanston, IL

Gary, IN

Hammond, IN

Indianapolis, IN

Washington County, IN

Leavenworth, KA

Topeka, KA

Lexington, KY

New Orleans, LA

Springfield, MA

Taunton, MA

Baltimore, MD

Montgomery County, MD

Prince George's County, MD

Benton Harbor, MI

Detroit, MI

Flint, MI

Other Past Presentations (continued)

Grand Rapids, MI

St. Louis, MO

Charlotte, NC

Durham, NC

Guilford County, NC

Raleigh, NC

Newark, NJ

Plainfield, NJ

Teaneck, NJ

Trenton, NJ

Newburg, NY

New Rochelle, NY

New York, NY

Nyack, NY

Rochester, NY

Cincinnati, OH

Cleveland, OH

Shaker Heights, OH

Philadelphia, PA

Dallas, TX

Alexandria, VA

Norfolk, VA

Vienna, VA

Seattle, WA

Charleston, WV

Others

2. Medical Schools, Colleges, Universities, and Hospitals

Albertus Magnus College

Amherst College

Atlanta University

Bank Street Graduate School of Education

Baylor University Medical Center

Brooklyn College

Brown University

Calumet College

Canada College, Redwood City, California

Charleston Southern University

Cleveland State University

College of Medicine and Dentistry of New Jersey

Columbia University Teachers College

Connecticut College for Women

Cornell Medical Center

Other Past Presentations (continued)

Dartmouth College

DePauw University

Downstate New York Medical School

Drew Post-Graduate Medical School

Duke University Medical School

Edward Waters College

Emory Medical School

Florida A & M

Hamilton College

Harlem Hospital Department of Psychiatry

Harvard College

Howard University

Howard University Medical School

Indiana University

John Jay College of Criminal Justice

Kenyon College, Ohio

Lawrence University

Manhattanville College

Medical College of Ohio

Meharry Medical School

Missouri Institute of Psychiatry, University of Missouri

Morehouse School of Medicine

New School for Social Research

New York Medical College

Niagara University

Northwestern University

Pacific Oaks College

Princeton University

Quinnipiac College

Radford University

Rhode Island College

Rutgers University, New Brunswick

Sacred Heart University

St. Andrews Presbyterian College

St. Louis University

South Central Community College, Connecticut

Southern Connecticut State University

Southwestern Medical School at Dallas

Stanford University Medical School

State University College, Oneonta, New York

State University of New York at Buffalo

University of California at Berkeley

U.C.L.A. Medical School

University of Cincinnati Medical School

Other Past Presentations (continued)

University of Connecticut

University of Florida Medical School

University of Hartford

University of Hawaii at M noa

University of Hawaii Medical School

University of Louisville

University of Maryland

University of Massachusetts

University of Massachusetts Lowell

University of Michigan

University of New Haven

University of North Carolina

University of Oklahoma Medical School

University of Pennsylvania

University of Pittsburgh

University of Pittsburgh Medical School

University of Southern California Medical School

University of Tennessee

University of Virginia

University of Virginia Medical School

University of West Virginia

Wabash College

Wesleyan University

West Virginia University

Western Reserve Medical School

Wheelock College

Worcester Polytechnic Institute

Worcester State College

Yale University

Others

3. Neuropsychiatric Associations

Dallas, Texas, 1969

Cleveland, Ohio, 1970

Litchfield-Fairfield County, Connecticut, 1971

Cincinnati Psychiatric Society, Ohio, 1973

Los Angeles, California Neuropsychiatric Society, 1976

East Bay Psychiatric Association, California, 1977

Eastern Group Psychotherapy Society, New York University and University of Puerto Rico, 1986

Connecticut Council of Child Psychiatry, 1987

Psychiatric Institute of Washington, 1988

Pittsburgh Psychoanalytic Institute, 1989

Other Past Presentations (continued)

4. Endowed and Special Lectures

Wherrett Memorial Lecture, University of Pittsburgh Graduate School of Public and International Affairs, 1981

Staige Blackford Memorial Lecture, University of Virginia Medical School, 1981

David C. Wilson Lecture, University of Virginia School of Medicine, 1982

Edith Neisser Memorial Lecture, Erikson Institute, 1983

Allison Davis Lecture, Northwestern University, 1983

Ira J. Gordon Lecture, University of North Carolina at Chapel Hill, 1985

Moe B. Rosenthal Memorial Lecture, Institute of Living, Hartford, Connecticut, 1985

Martin Luther King Memorial Lecture, State University of New York at Brockport, 1987

Centennial Convocation Lecture, Wheelock College, 1988

Charles H. Thompson Lecture, Howard University, 1988

Martin Buskin Lecture, Education Writers Association, 1989

First Annual Justine Wise Polier Memorial Lecture, Kenworthy-Swift Foundation/Louise Wise Services, 1989

Paul H. Masoner Lecture, University of Pittsburgh, 1989

Caroline K. Voorsanger Lecture in Child Psychiatry, Stanford University School of Medicine, 1990

First Annual Vera S. Paster Lecture, American Orthopsychiatric Association, 1990

Solomon Carter Fuller Lecture, American Psychiatric Association, 1990

Commencement Address, University of California School of Medicine, San Diego, 1990

Robert V. Day Lecture, Western Section American Urological Association, 1990 Commencement Address, Wheelock College, Boston, 1991

Commencement Address, Yale University School of Medicine, New Haven, 1991

Commencement Address, John Jay College of Criminal Justice, 1991

Arnold J. Levine Memorial Address, West Virginia University, Morgantown,

1991

Convocation Address, Worcester Polytechnic Institute, Worcester, 1991

Daisy Bates Memorial Lecture, Baltimore, Maryland, 1992

Commencement Address, Niagara University, 1992

Karl Menninger Lecture Series, Topeka, Kansas, 1993

2nd Annual Virginia and Leonard Marx Lecture, Teachers College, Columbia University, 1996

Cubberly Lecture, Stanford Center on Adolescence, 1998

Mark R. Shibles Distinguished Visiting Professor in the College of Education and Human Development, University of Maine, 1998-1999

Commencement Address, Southern Connecticut State University, New Haven, 1998

Other Past Presentations (continued)

Bi-annual Michael R. Rion Lecture, Hartford Seminary, 1998

Annual Rothschild Lecture, 92nd Street Y, 1998

Constance E. Clayton Inaugural Lecture in Urban Education, 1998

Visiting Professor, John W. Porter Distinguished Chair in Urban Education, Eastern Michigan University, 1999-2001

Commencement Address, Eastern Michigan University Colleges of Education, Business and Health and Human Services, 2000

Tenth Annual Dana African-American Visiting Professor Lecture, University of Maryland Department of Psychiatry, Baltimore, 2000

Eastern Michigan University College of Education, Celebration of Excellence Convocation, 2000

Visiting Professor, University of Hawaii at Manoa College of Education and Psychology Department, 2001

Benjamin Rush Lecture, American Psychiatric Association, 2002

North Carolina State University, Division of Continuing Education, Celebration of Excellence Convocation, 2002

Commencement Address, Rosemont College, 2004

Commencement Address, St. Joseph's College, 2009

5. Other Groups

Phoenix, AZ Los Angeles, CA Oakland, CA Sacramento, CA San Diego, CA San Rafael, CA

Stanford, CA

Aspen, CO

Bridgeport, CT

Fairfield, CT

Hartford, CT

Stamford, CT

Washington, D.C.

Jacksonville, FL

Lake Buena Vista, FL

Orlando, FL

Tampa, FL

Atlanta, GA

Decatur, GA

Chicago, IL

Bloomington, IN

East Chicago, IN

Gary, IN

Indianapolis, IN

Other Past Presentations (continued)

Louisville, KY

New Orleans, LA

Baltimore, MD

Chevy Chase, MD

Detroit, MI

Kansas City, MO

Jackson, MS

Lake of the Ozarks, MS

Raleigh, NC

Atlantic City, NJ

Chautauqua, NY

New York, NY

Rochester, NY

Syracuse, NY

Cincinnati, OH

Columbus, OH

Portland, OR

Hershey, PA

Pittsburgh, PA

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Providence, RI

Clinton, TN

Austin, TX

San Antonio, TX

Alexandria, VA

Arlington, VA

Richmond, VA Seattle, WA

Australia France Ireland London, England Puerto Rico

Other Activities

I have observed and/or discussed child care, school and/or social welfare programs and conditions in London, England; Nairobi, Kenya; Jerusalem, Israel; Stockholm, Sweden; Paris, France; Dakar, Senegal; Tokyo, Japan; Peking, Tachai, Nanking, Shanghai, Hangchow, Kweilin and Canton in the People's Republic of China; Siena, Italy; Bellagio, Italy; Marbach Castle, Germany; Copenhagen, Denmark; and Amsterdam, Holland.

Testimony and Citations

- 1. Citation in "The Federal Role in Urban Affairs," Senate Hearing, Senator Ribicoff, 1968
- 2. Citation in "To Improve Learning: A Report to the President and the Congress of the United States by the Commission on Instructional Technology," Committee on Education and Labor, House of Representatives, Carl D. Perkins, Chairman, March 1970.
- 3. U.S. Senate Committee on Children and Youth, and the Subcommittee on Employment, Manpower and Poverty, Senator Mondale, Chairman; testimony before the Committee, May 1971.
- 4. "Toward Full Employment: A Viable Economic Goal," an Ad Hoc Congressional Hearing, sponsored by the Congressional Black Caucus and the Joint Center for Political Studies, May 20, 1975.
- 5. Task Force Panel: Community Support Systems; President's Commission on Mental Health; presentation, October 17, 1977.
- 6. Braintrust on Education, the Congressional Black Caucus Legislative Weekend, September 25, 1981.
- 7. "Parent Involvement in Education," the U. S. Congressional Select Committee on Children, Youth and Families, Washington, D.C.; testimony before the Committee,

- June 7, 1984.
- 8. "Why Poor Children Succeed or Fail," A Congressional Black Caucus Foundation Research Conference on Negotiating a Dual Society: Adaptation Strategies in Black Family Life, Congressional Black Caucus Foundation's Legislative Weekend, Washington, D.C., September 27, 1984.
- 9. "Race Relations and Adolescents: Coping with New Realities," the U. S. Congressional Select Committee on Children, Youth and Families, Washington, D.C.; testimony before the Committee, March 27, 1987.
- 10. "How to Develop a True Community School," speaker, the White House and Congressional Conference on Character Building, Washington, D.C., June 13, 1997.
- 11. "One America in the 21st Century," panelist, President's Initiative on Race, Washington, D.C., December 17, 1997.

Testimony and Citations (continued)

- 12. "Meeting America's Needs for the Scientific and Technological Challenges of the 21st Century," panelist, President's Committee of Advisors on Science and
 - Technology 150th Anniversary Annual Meeting, Philadelphia, Pennsylvania, February 13, 1998.
- 13. "Bringing Social Services Together to Serve the Needs of Kids and Families," speaker, U.S. Department of Education Office of Special Education Programs Leadership Training and Research Project Directors' Conference, Washington, D.C., July 17, 1998.
- 14. "Urban Communities and the Educational System of the 21st Century," speaker, U.S. Department of Housing and Urban Development Community 2020 Seminar Series, "Community 2020: A New Future for the American City," Washington, D.C., September 24, 1998.
- 15. "Initiatives to Improve Teacher Quality and Student Achievement," panelist, Democratic Policy Committee Issues Conference, United States Senate, Washington, D.C., February 4, 2000.
- 16. "School Modernization: Providing Every Child with a Chance to Succeed," panelist, Democratic Caucus Plenary Session on Building Better Schools and Creating a Safer Environment for Our Children, United States House of Representatives, Hot Springs, Virginia, February 6, 2000.

- 17. "School Development Program in Relation to Collective Leadership—Challenging a Bold New World," speaker and panelist, Congressional Black Caucus Foundation's 33rd Annual Legislative Conference Briefing Forum, Washington, D.C., September 25, 2003.
- 18. Democratic National Platform Committee, speaker, Santa Fe, New Mexico, June 18, 2004.
- 19. "No Child Left Behind: Myth vs. Reality," speaker, Congressional Black Caucus Education Braintrust Symposium, Washington, D.C., September 10, 2004.
- 20. "Initiatives to Improve Teacher Quality and Student Achievement," Education Panel of the Senate Democratic Policy Committee Issues Conference, Washington, D.C.; presentation, February 4, 2000.
- 21. "Building Better Schools and Creating a Safer Environment for Our Children," the 2000 Congressional Democratic Caucus Issues Conference, Hot Springs, Virginia; presentation, February 6, 2000.

Testimony and Citations (continued)

- 22. "School Modernization: Providing Every Child with a Chance to Succeed," the 2000 Congressional Democratic Caucus Issues Conference, Hot Springs, Virginia; presentation, February 6, 2000.
- 23. Education Committee of the Connecticut State Legislature, New Haven Public Schools Accountability Task Force, Hartford, Connecticut, March 3, 2000.
- 24. Testimony before Congressman Bobby Rush; National Security Advisor, Condoleezza Rice; and Acting Assistant Secretary for Educational Research and Improvement, Sue Betka, Washington, D.C., May 3, 2001.
- 25. Testimony before Democratic National Committee Platform, Santa Fe, New Mexico, June 2004.

Presentations

"Special Education Programs to Reach the 'Teacher-Proof' Adolescent in the Community," workshop resource participant, American Orthopsychiatric Association Meeting, 1967.

"Intergroup Conflict and Communication," presenter, American Psychiatric Association, New York State Divisional Meeting, November, 1967.

"The Psychiatrist: Activist or Onlooker?" presenter, National Association of Mental Health, Inc. Meeting, September, 1969.

--Published in Mental Hygiene 54:2 (April 1970): 191-204.

"The American Public School as a Source of Cultural Dissonance in Minority Group Communities," presenter, 7th Congress of the International Association for Child Psychiatrists and Allied Professions, Jerusalem, Israel, July, 1970.

"Discussion of Dr. George G. Meyer's Paper: Training in a Specific Community Service Program," presenter, Aspen Conference of the National Institute of Mental Health, U.S. Public Health Service, June, 1972.

"Some Dimensions of Acting-Out Behavior in an Inner-City School," workshop resource participant, American Orthopsychiatric Association Meeting, 1973.

"The Dynamics of Black and White Violence," presenter, 6th Annual Symposium, "Aggression and Violence in Adolescence," the Adolescent Clinic of the Department of Pediatrics and the Department of Pediatrics, S.U.N.Y. Downstate Medical Center, Brooklyn, New York, April 28, 1973.

Presentations (continued)

"The Black American Child in School," presenter, International Association for Child Psychiatrists and Allied Professions Meeting, Dakar, Senegal, July, 1973.

"Capital Punishment—Its Mental Health Implications," moderator of workshop, American Orthopsychiatric Association Meeting, 1974.

"Racism Intrapsychic Experiences and Social Realities," co-moderator of workshop, American Orthopsychiatric Association Meeting, 1974.

American Psychiatric Association Annual Meeting, Detroit, Michigan, May 6-10, 1974.

- --"Nero and Rome: Psychiatry and Survival," presenter, special session, sponsored by the Program Committee, May 6, 1974.
- -- "Consequences of Unwantedness," panelist at workshop, May 7, 1974.
- --Chairman, session, Committee of Black Psychiatrists of American Psychiatric Association, May 8, 1974.
- -- "The Image of the Black in American Films Before 1915," film discussant, May 9, 1974.

"Manhood Before Puberty: The Dilemma of Low-Income Males in This Technological Age," presenter, International Conference on Puberty, sponsored by the Macy Foundation and the International Children's Centre, Paris, France, December, 1974.

"Racism: America's Number One Health Problem and the Mental Health of Children," panelist, American Orthopsychiatric Association Meeting, Washington, D.C., March 23, 1975.

American Psychiatric Association Annual Meeting, Anaheim, California, May 6-8, 1975.

- -- Moderator, Solomon Fuller Lecture, May 6, 1975.
- --Film discussant, APA Video Task Force Continuing Education Program, May 8, 1975.
- -- "Strengths of the Black Family," participant, APA Forum Meeting, May 8, 1975.

American Orthopsychiatric Association Meeting, Atlanta, Georgia, March 5-6, 1976.

-- "Success in School Learning," moderator of panel, March 5, 1976.

Presentations (continued)

-- "Services to the Minority-Group Parent," presenter, session on Intervention with Children, March 6, 1976.

Society for Research in Child Development Meeting, Detroit, Michigan, April 21-24, 1983.

-- "School Power," keynote speaker, April 22, 1983.

"Children and Their Social Networks," presenter, Edith Neisser Memorial Lecture, "New Directions in Studying Children," the Erikson Institute, Chicago, Illinois, April 29, 1983.

--Abstract in <u>Resources in Education</u>, Educational Resources Information Center. Urbana, Illinois: Clearinghouse on Elementary and Early Childhood Education, University of Illinois at Urbana-Champaign, June, 1986.

American Education Research Association Meeting, New Orleans, Louisiana, April 27, 1984.

--"Demand for Excellence and the Need for Equity: The Dynamics of Collaboration," presenter, session on Education in School and Non-school Settings: Commentary on the 1984 NSSE Yearbook, April 27, 1984.

National Association for the Advancement of Colored People and the National Urban League Inc. Meeting, Nashville, Tennessee, May 3-5, 1984.

-- Keynote speaker, the Black Family Summit, May 4, 1984.

American Orthopsychiatric Association Meeting, New York, New York, April 20-24, 1985.

- -- "School Related Problems of Children/Adolescents," speaker, institute, April 21, 1985.
- --"Clinical and Sociocultural Issues in the Assessment and Treatment of Black Children and Youth," panelist, April 22, 1985.
- -- "Are School-Based Preventive Interventions Effective?" speaker, session, April 23, 1985.

National Association for the Advancement of Colored People and the Greater New Haven Urban League Meeting, New Haven, Connecticut, May 4, 1985.

--Keynote speaker, the Black Family Summit, May 4, 1985.

Presentations (continued)

The American Academy of Pediatrics and the American Academy of Child Psychiatry Meeting, San Antonio, Texas, October 23-27, 1985.

--"Growing Up Disadvantaged," speaker, Extraordinary Joint Plenary Session, October 24, 1985.

11th International Congress of Child and Adolescent Psychiatry and Allied Professions, Paris, France, July 21-25, 1986.

-- "School and Child Mental Health," speaker, session, July 25, 1986.

American Orthopsychiatric Association Meeting, Washington, D.C., March 25-29, 1987.

--"Better Schools: Parent and Community Involvement Make the Difference!" speaker, session, March 27, 1987.

"The Roots of Racism and Its Impact on Children," presenter, Scientists' Institute for Public Information Seminar on Racism and Children, New York, New York, April 28, 1987.

"The Family Component: Children and Education," keynote speaker, Summer Institute Program in Education and Technology, NOVA Southeastern University, Ft. Lauderdale, Florida, July 13, 1996.

- "Disadvantaged Children and Our Responsibility to Them," speaker, 18th Annual We Care Legislative Conference, American Association of School Administrators and American Association of Educational Service Agencies, Washington, D.C., September 28, 1996.
- "The School Development Program: Preparing All Our Children for the 21st Century," keynote speaker, Annual College of Education Alumni Day, Lehigh University, Bethlehem, Pennsylvania, October 5, 1996.
- "Ensuring That All Children Reach High Educational Standards," speaker, Aspen Institute, Congressional Program, Palm Beach, Florida, February 15, 1997.
- "The School Development Program: Preparing All Students for the Challenges of the 21st Century," keynote speaker, National School Conference Institute, Scottsdale, Arizona, March 6, 1997.
- "Preparing Children for the 21st Century," panelist, Children's Defense Fund Annual National Conference, "Standing Strong and Together for Children: Leave No Child Behind," Washington, D.C., March 14, 1997.

- "Difficulties in African American Families," speaker, Annual Black Plight Conference, Bowling Park Elementary School, Norfolk, Virginia, April 7, 1997.
- "Preparing Children to Face Challenges of the 21st Century," keynote speaker, National Education Association, Washington, D.C., April 12, 1997.
- "Disadvantaged Children and Our Responsibility to Them," keynote speaker, Massachusetts Association of School Superintendents, Marlborough, Massachusetts, May 15, 1997.
- "Children's Concerns," keynote speaker, Dedication of the Shirley Comer Room at former Alex Haley Farm, owned and operated as retreat by Children's Defense Fund, Clinton, Tennessee, July 19, 1997.
- "The Young Child in Today's World," keynote speaker, Charlotte-Mecklenberg Schools, Charlotte, North Carolina, August 4, 1997.
- "Where to, Black America? An Education Crisis," panelist, America's Black Forum, Howard University Television Station, Washington, D.C., September 19, 1997.
- "Waiting for a Miracle," speaker, Harvard Education Forum Series, Cambridge, Massachusetts, October 22, 1997.

- "Competent and Caring Teachers," keynote speaker, Massachusetts Association of College and Teacher Educators, Boxborough, Massachusetts, November 7, 1997.
- "Empowering Young Health Professionals to Make a Difference in the Lives of Children," speaker, Student National Medical Association at Yale University, New Haven, Connecticut, February 9, 1998.
- "Tomorrow's Business Leaders," speaker, 3rd Annual Black Enterprise Kidpreneurs' Conference, Lake Buena Visa, Florida, May 7, 1998.
- "Creating Successful Urban Schools," speaker, Brookings Papers on Education Policy Conference, Washington, D.C., May 19, 1998.
- "PTA Doing More for All Children," keynote speaker, 102nd Annual National PTA Convention and Exhibition, Nashville, Tennessee, June 27, 1998.
- "The School Development Program: A Vision for Educational Reform," speaker, Long Island University Summer Initiative, "Children, Childhood and Schools: Reaffirming Our Commitments," Brookville, New York, July 6, 1998.

- "Families, Schools and Child Development: The 21st Century Imperative," keynote speaker, Sarah Lawrence College Summer Institute, "Empowering Teachers of Children Placed at Risk," Bronxville, New York, July 7, 1998.
- "Public Education: A Civil Right," speaker, American Federation of Teachers' Civil, Human and Women's Rights Conference, New Orleans, Louisiana, July 16, 1998.
- "A Personal Journey/Reflections," speaker, Children's Defense Fund and Black Community Crusade for Children Working Committee Summer Retreat, Clinton, Tennessee, July 18, 1998.
- "Diversity in Curricula," keynote speaker, Annual Enhancing Minority Attainment Conference, Indiana State University, Kokomo, Indiana, September 12, 1998.
- "Stability, Continuity and Growth: Institutional and Child," speaker, Charlotte C. Acer Colloquium on Urban Education, State University of New York at Buffalo, Buffalo, New York, September 17, 1998.
- "Strategies That Can Be Effective in Bridging the Academic Achievement between Black and White Students," keynote speaker, Norfolk Public Schools Community Schools'
- Conference, "Unity in the Community: Schools Helping Schools," Norfolk, Virginia, October 2, 1998.

- "Advancing Healthy and Empowering Environments for Urban Children," keynote speaker, 2nd Annual University of Wisconsin-Milwaukee School of Education Urban Forum, Milwaukee, Wisconsin, October 19, 1998.
- "Are We Willing to Collaborate to Help All Children Succeed?" keynote speaker, National Symposium on Partnerships in Education, Los Angeles, California, October 21, 1998.
- "An Occasion of Comer: Birth and Rebirth of Whole School Reform," keynote speaker, New Jersey Comer Network Conference, "Whole School Reform: Birth and Rebirth," Atlantic City, New Jersey, October 23, 1998.
- "Families and Schools in the 21st Century Education System," keynote speaker, Family Institute at Northwestern University 30th Anniversary Celebration, Chicago, Illinois, November 11, 1998.
- "Urban Communities and the 21st Century Education System," keynote speaker, 12th National Conference on Child Abuse and Neglect, Cincinnati, Ohio, November 17, 1998.

- "Waiting for a Miracle: Why Schools Can't Solve Our Problems—And How We Can," speaker, Principals' Center, Harvard Graduate School of Education Distinguished Author Series, Cambridge, Massachusetts, November 18, 1998.
- "Child Development: The Organizing Key," keynote speaker, International Congress for School Effectiveness and Improvement, San Antonio, Texas, January 4, 1999.
- "The Comer Model and School Reform," keynote speaker, Issues in School Reform: The Role of the Counselor, New York University, New York, New York, February 12, 1999.
- "Career Mentorship," speaker, Yale Medical School Black History Month Celebration, New Haven, Connecticut, February 15, 1999.
- "The School Development Program," speaker, Texas Interfaith Education Fund Alliance School Conference, Austin, Texas, February 28, 1999.
- "At-Risk Students," keynote speaker, Tucson Unified School District 1999 Multicultural Conference, "Mirrors of Ourselves, Windows to Each Other: Pathways to Multi-Cultural Education in the 21st Century," Tucson, Arizona, April 10, 1999.
- "Systemic School Reform and Mainstream Preparation," speaker, Skylight Training and Publishing 5th Annual Teaching for Intelligence Conference, San Francisco, California, April 18, 1999.

- "Supporting the Education of Our Youth," keynote speaker, Boys and Girls Clubs of America Annual National Conference, San Diego, California, May 20, 1999.
- "The Central Role of Children and Families in Defining the Purposes of a School," speaker, Seminar on Purposes of Public Education, Rockefeller Foundation, New York, New York, May 27, 1999.
- "Moving Closer to Realizing the Goals of School Reform," panelist, Institute for Educational Inquiry Conference, "In Praise of Education," Seattle, Washington, June 19, 1999.
- "Schools as Centers of Parent and Community Involvement," keynote speaker, Fordham University 1999 National Principals' Leadership Institute, "Designing and Leading 21st Century Schools," New York, New York, July 16, 1999.
- "What Influences Children's Values Today," speaker, Options in Education, Inc. Symposium, "Family, Peers, Schools and the Media," West Tisbury, Massachusetts, August 24, 1999.

- "Enhancing Student Success through Family Empowerment," speaker, Family League of Baltimore City Education Conference, "The Whole Village Community Partnership," Baltimore, Maryland, September 11, 1999.
- "Families, Schools and Child Development: The 21st Century Imperative," keynote speaker, Dedication of Minnesota Education Center, University of St. Thomas, Minnesota, September 23, 1999.
- "Early Intervention: Preparing Children for School Success," speaker, Los Angeles Child Guidance Clinic Early Intervention Mental Health Services Conference, Los Angeles, California, October 21, 1999.
- "Education and America's Future," speaker, Annual Joint Conference of the Massachusetts Association of School Committees and the Massachusetts Association of School Superintendents, Hyannis, Massachusetts, November 4, 1999.
- "Current Educational Predicaments and the Role of Social and Emotional Learning," speaker, Teachers College at Columbia University Teleconference on Current Educational Predicaments and the Role of Social and Emotional Learning in Addressing These Predicaments, New Haven, Connecticut, and New York, New York, November 6, 1999.
- "On the Eve of a New Century: Reflections and Prognostications on Promoting Healthy Development of Young Children and Families—a Conversation," speaker, National

Association for Education of Young Children Annual Conference, New Orleans, Louisiana, November 13, 1999.

"Waiting for a Miracle: Why Schools Alone Can't Solve our Problems—And How We Can," keynote speaker, University of Wisconsin-Madison School of Education Celebration of American Education Week, Madison, Wisconsin, November 18, 1999.

"Strengthening Partnerships for the 21st Century—Promoting Standards for Early Care and Education," keynote speaker, New York State Education Department 5th Annual Interagency Early Childhood Conference, New York, New York, January 24, 2000.

"Building Effective Collaboration among Educators, Parents and Community Leaders," speaker, Winchester Thurston School Power of Learning Forum 2000, Pittsburgh, Pennsylvania, January 24, 2000.

"School Improvement and School Reform," speaker, Bill and Melinda Gates Foundation Education Initiative, Houston, Texas, January 26, 2000.

"Diversity in Education," keynote speaker, Southern Connecticut State University Forum XIII, New Haven, Connecticut, January 28, 2000.

Presentations (continued)

"School Reform: Models for a New Millennium," keynote speaker, Eastern Michigan University College of Education Year 2000 Administrators' Conference, Ypsilanti, Michigan, February 9, 2000.

"The Social and Emotional Aspects of Learning: Building Schools as Communities," keynote speaker, Greater Victoria School District Future of Learning Conference, Victoria, British Columbia, February 18, 2000.

"The School Development Program: Improving Learning for All Our Children," keynote speaker, Georgia Southern University College of Education 11th Annual National Youth-At-Risk Conference, Savannah, Georgia, March 6, 2000.

"The Culture of Childhood in the Next Millennium," keynote speaker, Wheelock College Playing for Keeps 2000 Founding Conference, Boston, Massachusetts, March 18, 2000.

"Preparing Children to Face Challenges of the 21st Century," speaker, Taunton Public Schools' Professional Development Day, Taunton, Massachusetts, March 23, 2000.

"Fostering Student Success, the Comer Way," speaker, National School Boards Association Focus on Education Program and 60th Annual Conference, Orlando, Florida, April 2, 2000.

- "Maggie's American Dream: A Dream Deferred for Today's Children?" keynote speaker, San Antonio Education Partnership 3rd Annual Making a Difference Dinner, San Antonio, Texas, April 5, 2000.
- "The School Development Program: Developing the Whole Child," speaker, Samuel H. Johnson Foundation, Inc. Summer Study Skills Program, Atlanta, Georgia, August 5, 2000.
- "Charting a New Course for Child Care in the 21st Century," keynote speaker, Mayor's Office for Children, Youth and Families 12th Annual Child Care Conference, Baltimore, Maryland, September 9, 2000.
- "Influencing Public Policy on Education at the National Level and Social Issues and Strategies for Promoting Educational Reform as a Social Change and Social Justice Movement," speaker, Youth Guidance Annual Harold E. Miller Award for Exceptional Commitment to Children Awards Ceremony, Chicago, Illinois, September 19, 2000.
- "Defining Success for Michigan's Students," speaker, Council of Michigan Foundations Annual Mini-Plenary on Education Conference, Grand Haven, Michigan, October 4, 2000.

- "The Future of Education—What We Need to Do, Where We are Going," keynote speaker, Wisconsin School Boards Association Annual State Convention, Milwaukee, Wisconsin, January 19, 2001.
- "Building Effective Collaboration between Educators, Parents and Community Leaders," keynote speaker, For the Love of Children Conference, Pacific Oaks College, Pasadena, CA, March 2, 2001.
- "Educators, Parents and Community: 21st Century Collaboration," keynote speaker, Rockland County Collaborative for Children and Youth 5th Annual Symposium, Sparkill, New York, March 16, 2001.
- "Building Effective Collaboration between Educators, Parents and Community Leaders," speaker and panelist, Syracuse University Rosamond Gifford Community Exchange Forum on Education, Syracuse, New York, March 23-24, 2001.
- "Leveraging Change: An Emerging Framework for Education Equity," speaker, Rockefeller Foundation Symposium on School Reform, Washington, D.C., April 5, 2001.
- "Maggie's American Dream and the Four Moral Dimensions," keynote speaker, Brigham Young University 4th Annual Associates' Conference, Sandy, Utah, April 19, 2001.

- "Waiting for a Miracle," speaker, Tuskegee University Conference on Ethical Issues and Education, Tuskegee Institute, Alabama, May 16, 2001.
- "Building Effective Collaboration between Educators, Parents and Community Leaders," keynote speaker, Detroit Public Schools Principals' Conference, Detroit, Michigan, May 30, 2001.
- "The School Development Program," speaker, Yale Child Study Center First Year Social Work Fellows, New Haven, Connecticut, July 23, 2001.
- "Families, Schools and Child Development: The 21st Century Imperative," keynote speaker, Ohio Department of Education Office of Early Childhood Education, Columbus, Ohio, November 5, 2001.
- "Preparing Children to Face the Challenges of the 21st Century," speaker, Ohio Department of Education Office of Early Childhood Education, Columbus, Ohio, November 5, 2001.
- "Putting Families at the Center of Policy: What are the Critical Issues?" panelist, Family Re-Union 10: Back to the Future Conference, Child and Family Policy Center at the Vanderbilt Institute for Public Policy Studies, Nashville, Tennessee, November 19, 2001.

- "Child Development: The Underweighted Aspect of Intelligence," speaker, Spearman Public Service Lecture, Extending Intelligence: Enhancement and New Constructs Conference, Educational Testing Service and the University of Sydney, Sydney, Australia, November 28, 2001.
- "Child Development in the Schools: A 34 Year Journey from Theory to Practice," presenter, Yale Child Study Center Departmental Conference, New Haven, Connecticut, December 4, 2001.
- "Parents and Schools: Investment Partners for the Future," speaker, Bermuda Reading Association's 18th Annual Reading Conference, Hamilton, Bermuda, February 2, 2002.
- "Connecting School, Family and Community for Child-Centered Education," speaker, National Academies' Committee on Increasing High School Students' Engagement and Motivation to Learn, Palo Alto, California, February 26, 2002.

Alaska Departments of Education and Early Development, and Health and Social Services' Conference, "Early Years, Critical Years II: The Science of Early Childhood Development," Anchorage, Alaska, March 5, 2002.

--"Families, Communities and Learning Environments: Integrating for Children's Success," keynote speaker, March 5, 2002.

- --"Waiting for a Miracle: Why Schools Can't Solve Our Problems—and How We Can," presenter at workshop, March 5, 2002.
- "Building Bridges between Homes and Schools," New Haven City-Wide Parent Network Conference, New Haven, Connecticut, April 6, 2002.
- "Meeting of the Minds, Involving Communities in the Development of Students," panelist, Developing Success for Youth National Conference, Drury University, Springfield, Missouri, April 16, 2002.
- "Child Development: The Organizing Key," keynote speaker, York Region District School Board's International Symposium on Educational Possibilities, "The Quest for Optimism," Richmond Hill, Ontario, Canada, April 25, 2002.
- "Child Development: The Organizing Key," keynote speaker, Annual Benefit Gala, "Youth Guidance's Implementation of the Comer Process," Chicago, Illinois, April 27, 2002.
- "The Role of Power and Privilege in Education," keynote speaker, New York University Equity Assistance Center Seminar, New York, New York, May 2, 2002.

- "Problems Facing Inner-City School Educators and the Role of Psychiatry in Addressing Them," speaker, Benjamin Rush Lecture, 2002 Annual American Psychiatric Association Meeting, Philadelphia, Pennsylvania, May 21, 2002.
- "Three Decades of School Reform: Do We Know Where We're Going?" School Development Program Symposium, Tuskegee, Alabama, January 15, 2003.
- "Preparing Children to Face Challenges of the 21st Century," keynote speaker, Houghton Mifflin Company 2003 Leadership Conference, New Orleans, Louisiana, February 22, 2003.
- "A Conversation with Dr. Comer to Discuss and Answer Questions Regarding the Components of the SDP, Child/Adolescent Development and the Value of Parent/Community Involvement in the Education of Our Children," keynote speaker, Westbury Public Schools' Community Conference Day, Westbury, New York, March 22, 2003.
- "Leading the Way with Comer," speaker, Dayton Public Schools' End of the Year Celebration, Dayton, Ohio, May 15, 2003.
- "Collaborating for Student Success," speaker, Culmination SDP Celebration, Skillman Foundation, Detroit, Michigan, June 6, 2003.

"Overview of the Comer Schools and Families Initiative," speaker, First Cadillac School Retreat, Southfield, Michigan, June 7, 2003.

Plenary Address, New York City Department of Education's Leadership Academy, Long Island City, New York, July 29, 2003.

"Building Effective Collaboration between Educators, Parents and Community Leaders," keynote speaker, 2003 Michigan NCA/CASI Fall Conference, Lansing, Michigan, October 14, 2003.

"Preparing Children to Face Challenges of the 21st Century," speaker, 2003 Michigan NCA/CASI Fall Conference, Lansing, Michigan, October 14, 2003.

"Economic Stress, Youth Development and Learning," speaker, International Docklands Conference, Dublin, Ireland, October 20, 2003.

"Child Development: The Foundation for Learning," speaker, Learning and the Brain Conference, Boston, Massachusetts, November 6, 2003.

Presentations (continued)

"Developmental Framework: Road Map for Continuum of Community Support," speaker, Greentree Foundation Planning Session, Manhasset, New York, November 7, 2003.

"The Comer Process—Implications for the Future," speaker, Litchfield County Superintendents' Association Retreat, Thomaston, Connecticut, January 8, 2004.

"Reasons We Need to Have Education in Parenting and Child Development in Schools That Reaches All Students," speaker, Connecticut Coalition for Parenting Education, Hartford, Connecticut, January 14, 2004.

"Closing the Gap through the School Development Program," keynote speaker, South Carolina State University School of Education Retreat, Hilton Head, South Carolina, February 20, 2004.

"How Schools Can Prevent Violence and Support Development and Learning," keynote speaker, Bryn Mawr College, Center for Child and Family Well-Being at the School of Social Work's Conference, "The Effects of Violence on Children, Families and Communities," Bryn Mawr, Pennsylvania, March 26, 2004.

"The School Development Program: A Vision for Educational Reform," keynote speaker, Annual Russwurm Distinguished Lecture, Bowdoin College, Mellon Mays Undergraduate Fellow Reunion, Brunswick, Maine, April 16, 2004.

"Improving Schools through Structural Reform and Community Partnerships," speaker, University of Pittsburgh, Center on Race and Social Problems at the School of Social Work's Conference, "Race and Education in Post-Desegregation America," Pittsburgh, Pennsylvania, May 7, 2004.

"Brown vs. Board of Education: But Where Was Child Development?" speaker, Society for the Psychological Study of Social Issues, Biennial Convention, "From Desegregation to Diversity," Washington, D.C., June 25, 2004.

"Closing the Achievement Gap: What Will it Take to Educate All of Our Children for the 21st Century?" speaker, Children's Defense Fund Symposium, "Building the 21st Century Movement for Our Children," Clinton, Tennessee, June 15, 2004.

"Empowerment: Building on the Civil Rights Movement," speaker, National Urban League, 2004 Annual Conference and National Education Summit, Detroit, Michigan, July 23, 2004.

"Leave No Child Behind: Preparing Today's Youth for Tomorrow's World," keynote speaker, Joint Center for Political and Economic Studies Forum, "Preparing Today's Youth for Tomorrow's World," Washington, D.C., September 28, 2004.

Presentations (continued)

"Leave No Child Behind: Preparing Today's Youth for Tomorrow's World," speaker, book discussion, National Press Club, Washington, D.C., September 28, 2004.

"The Black Print: Black Wealth through Educational and Economic Power," speaker, Afro-American Cultural Center at Yale University, 35th Anniversary, New Haven, Connecticut, October 2, 2004.

"Leaving No Child Behind: Supporting Youth through After-school," keynote speaker, Program in After-school Education and Research, Nellie Mae Education Foundation, Boston, Massachusetts, October 29, 2004.

"The School Development Program: Past, Present and Future," speaker, SDP 35th Anniversary Symposium: Linking Brain Research and Child Development, New Haven, Connecticut, October 12, 2004.

"Black Males: Past, Present and Future," keynote speaker, National Urban League Town Hall Meeting at Morehouse College, Atlanta, Georgia, November 17, 2004.

- "Leave No Child Behind," speaker, A Better Chance, New York, New York, November 30, 2004.
- "Preparing Today's Children for Tomorrow's World," speaker, Indiana University School of Medicine Diversity Week Celebration, Indianapolis, Indiana, January 14, 2005.
- "Leave No Child Behind," speaker, Loyola Marymount University, Los Angeles, California, February 10, 2005.
- "Hardwired to Connect," speaker, New Haven Family Alliance, New Haven, Connecticut, February 24, 2005.
- "Leave No Child Behind: A Conversation about Urban Education," speaker, UPI, Bridgeport, Connecticut, March 18, 2005.
- "Achieving Excellence in Urban Education," speaker, Homework First 5th Anniversary, Milwaukee, Wisconsin, April 12, 2005.
- "Leave No Child Behind," speaker, Virginia State University, Petersburg, Virginia, April 18, 2005.
- "Leave No Child Behind and Implications of ADI Working with Families, Schools, and Communities," speaker, School Community Journal, Chicago, Illinois, April 19, 2005.

Presentations (continued)

- "Leave No Child Behind: Preparing Today's Youth for Tomorrow's World," speaker, Elizabeth Celotto Child Care Center, Branford, Connecticut, April 27, 2005.
- "SDP and No Child Left Behind," speaker, California Department of Education, Anaheim, California, May 26, 2005.
- "Urban Education: An Investment for Our Children," speaker, National School Board Association—Council of Urban Boards of Education, Boston, Massachusetts, June 24, 2005.
- "Creating High Quality Schools through Relationships, Responsibility, and Results," speaker, Memphis City Schools, Memphis, Tennessee, June 27, 2005.

Keynote speaker, Regent University, Virginia Beach, Virginia, July 15, 2005

Keynote speaker, St. Louis American Foundation, St. Louis, Missouri, September 9, 2005

Keynote speaker, North East and Islands Regional Lab, Providence, Rhode Island, September 30, 2005

Keynote speaker, North East and Islands Regional Lab, Manchester, New Hampshire, October 17, 2005

Keynote speaker, ASCD, San Francisco, California, October 24, 2005

"Child and Adolescent Development: This Missing Focus in School Reform," speaker, Trumbull College Fellows Meeting-Yale University, New Haven, Connecticut, January 25, 2007

"Building Community Bridges to Empower Fathers and Families," Keynote Speaker, 8th Annual National Fatherhood & Families Conference, Phoenix, Arizona, March 1, 2007

Keynote Speaker, Fresno Pacific University, Fresno, California, March 9, 2007

Keynote Speaker, Wheelock College, Boston, Massachusetts, March 21, 2007

Keynote Speaker, American Educational Research Association (AERA), April 10, 2007

"Problems and Prospects in Working with African American Families in Mental Health Settings," Grawemeyer Main Event, University of Louisville, Louisville, Kentucky, April 18, 2007

Presentations (continued)

Keynote Speaker, Carolina Comer Coalition – SDP, Lexington, North Carolina, June 22, 2007

"Pathways and Relationships," Keynote Speaker, Comer Coalition – SDP, Laurel, Delaware, August 23, 2007

"How to Leave No Child Behind," speaker (public talk), Williams College, Williamstown, Massachusetts, November 6, 2007

Village Academies/Esquire Fall Benefit Celebration Honoring Bill Cosby & Dr. James Comer (Acceptance speech), New York, NY November 19, 2007

"Educating All Children for Social, Emotional, and Academic Excellence" Collaborative for Academic, Social, and Emotional Learning (CASEL) Forum Presentation: New York, NY December 10, 2007

Comprehensive School Development Model," CT State Department of Public Health, Health Education Lead Poisoning Legislative Informational Forum Keynote: "Hartford, CT, January 31, 2008

"School safety issues relative to current events," Millersville University Presentation to students, faculty, & administrators, Millersville, PA, March 4, 2008

"Higher Education's Role in Improving Schools through Stewardship of Place," Murray State University Guest Speaker: College of Education Dean's Multicultural Education Luncheon. Topic: Building Communities, Building Schools Murray, KY, March 6-7, 2008

"Leaders All: It's the Focus That Matters," Association for Supervision and Curriculum Development (ASCD) Annual Conference Topic: School Restructuring and Reform, New Orleans, LA March 17, 2008

American Educational Research Association (AERA) Presentation: An Examination of Powerful Levers for Promoting Effective Comprehensive School Reform New York, NY March, 2008

National Urban Alliance Conference Featured Speaker: Educator Preparation and the Development of Children and Youth Albany, NY, March 28, 2008

Fresno State & Fresno Pacific Universities Conference Keynote: Speech to students on their moral obligation to both children and to society, Fresno, CA, April 16, 2008

Presentations (continued)

"Promoting the collaboration of parents, educators, and community to improve social, emotional, and academic outcomes for children to help them achieve school success" Children, Youth and Families at Risk (CYFAR) Conference (Cooperative State Research, Education, and Extension Service – U.S. Dept. of Agriculture) Keynote, San Antonio, TX, May 9, 2008

"Increasing the Application of Knowledge About Child and Adolescent Development in Educator Preparation Programs," National Council for Accreditation of Teacher Education (NCATE) Panel Meetings, Co-Chair of National Expert Panel, Washington, DC, May 20-21, 2008

"The Power of Leadership," New England Blacks in Philanthropy – Building Stronger Communities Conference Keynote: Boston, MA, June 23, 2008

Magnet Schools of America – S.M.A.RT. Professional Development Institute Presentation: Overview of Comer School Development Program's philosophy and network, Mystic, CT, July 15, 2008

"Building the culture for our work: A framework for developing and learning," The GE Foundation and The Stamford Public Education's Developing Futures District Program Conference Presentation: Orlando, FL, July 23, 2008

"With Comer SDP Children Come First," Keynote presentation Prince George's County Public Schools Annual Comer SDP Team Retreat, Prince George's County, MD, September 27, 2008

"Promoting Excellence In Education: Preparing Our Youth for the 21st Century." Keynote presentation to the community. East Chicago Central High School East Chicago, IN, Saturday, October 11, 2008

Appendix A

United States Public Health Service, July, 1961 - May, 1968.

First Assignment (1961-1963)

- 1. Appointment as a Fellow in Public Health and Preventive Medicine. Howard University, College of Medicine, Department of Public Health.
- 2. Clinical Assignment to the District of Columbia Health Department.

In the Department of Public Health at Howard, I gave lectures to the nursing students, pharmacy students, and several lectures to the dental students. Another aspect of my work included planning, organizing, and coordinating a Heart Disease Research Program in a large census tract surrounding Howard University. In this job I had the opportunity to hire and train a staff, obtain equipment and facilities to conduct the study, make the necessary arrangements with school, community, and medical groups involved, and arrange and conduct the analysis of the data collected. My assignment was changed before I was able to complete the study. I was present through the early analysis stage.

In clinical work at the District of Columbia Health Department, I served a clinic population that was 90% Black and 85% were on public welfare, and seeking public welfare or vocational rehabilitation training. Many, if not most, of the people attending the clinics were migrants from the rural South. I conducted in-depth interviews and took detailed social histories on many of these patients. I also worked in the Venereal Disease Clinic.

Second Assignment (1963-1964)

University of Michigan School of Public Health

Third Assignment (1964-1967)

I was assigned to the National Institute of Mental Health, and as a resident in psychiatry at the Yale School of Medicine, Department of Psychiatry. In this capacity, I had a year of work on an intensive treatment service, both open and closed wards. I had a year on an intensive milieu treatment service, and I had a year in child psychiatry. During the entire three years I served as a member of the Psychiatric Council, a group of twelve senior psychiatrists working as consultants to various units of a program coordinating social services to serve a disadvantaged, largely Black community.

Public Service Activities

In 1962 I served as a medical liaison volunteer for a voluntary helping agency in a Black ghetto area in Washington, D.C. I was involved in finding housing, developing job opportunities, and writing proposals to obtain financial support for this program.

I was a consultant to a compensatory education program for Black children from all socioeconomic levels in the southeastern section of the country, 1964-66. The purpose of this program was to prepare these high potential students who had been attending low performance public schools for admission to and successful management in highly competitive colleges and universities. I served as a consultant to the Wesleyan University Upward Bound Program, 1965-67. I worked as a consultant for a year in an inner-city school program in New Haven, 1966-67. I conducted a therapy group involving latency-age, underachieving boys and worked with their teachers to help them facilitate improved social and academic performance.

In 1985 I initiated a program with the Greater New Haven Urban League and NAACP to develop support for Black children in schools and in out of school activities in churches, recreational programs, and other community agencies. This program brought together more than 50 local Black community organizations to try and promote "hands on" support for constructive behavior and life goal direction setting as an option to early pregnancy, crime, low school achievement, and other social and psychological problems. The intent was to develop a local Black community development model that could be used elsewhere.

In 1997 I used the proceeds of the Heinz Family Award and the Healthtrac Foundation Prize that I received in 1996 to establish a Comer Family Foundation. My plan was to give a grant to the School Development Program and to the Children's Defense Fund yearly.

The School Development Program grant was used to partially pay the cost for the "Comer Kids Program." In 1998 it was used to bring 40 children from Norfolk, VA to New Haven to participate in our SDP training program with their teachers and parents. This program was one aspect of our focus on socializing low-income children for participation in mainstream institutions.

The grant to the Children's Defense Fund was for the Freedom School Program. This program also had educational and socialization goals.

Appendix B

Parents Magazine

Don't Neglect Your Preadolescent	November	1978
Winners And Losers In The Competition Game	December	1978
Helping Your Child Cope With The Real World	January	1979
Parents or Paragons?	February	1979
Organized Sports For The Preadolescent	March	1979
Handling Feelings	April	1979
The Delicate Balance	May	1979
When Enthusiams Differ	June	1979
Sexual Development	July	1979
When You And your Child Are Estranged	August	1979
Helping Your Child With Ethical Issues	September	1979
Friendship	October	1979
Managing Peer Pressure	November	1979
Transition To Junior High School	December	1979
When Boys Mature Late	January	1980
Drinking In Young Adolescents	February	1980
How Much Should You Help Your Teen	March	1980
Are You Too Busy?	April	1980
With Malice Toward None	May	1980
If A Child Steals	June	1980
Creativity	July	1980
How You Can Help Your Teenager Handle Stress	August	1980
Teaching Young Teens To Handle Money	September	1980
Striking A Balance With The Boob Tube	October	1980
Teenage Girls: Is It Safer Not To Succeed	November	1980
The Season Of Giving	December	1980
The Problems of Obesity	January	1981
Is Rebellion Inevitable?	February	1981
Puberty, Petulance, And Silence	March	1981
Ideology Formation And Hero Worship	April	1981
Sibling Rivalry	May	1981
Summer Separations	June	1981
Sexual Identity And Sexual Preference	July	1981
Junior HighA New Beginning	August	1981
Parents Can Be Embarrassing	September	1981
Scapegoating And Vicious Behavior	October	1981
Regression	November	1981
Problem Behavior At School	December	1981

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Clothing And The Preadolescent	January	1982
Daredevil Behavior	February	1982
Parents Can't Know Everything	March	1982
Drugs And Early Adolescence	April	1982
Raising Responsible Citizens	May	1982
The Rewards Of Banter	June	1982
Summers That Work	July	1982
Young Suicides	August	1982
The Term-Paper Challenge	September	1982
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